

IEA Publications and Editorial Committee Report

*65th IEA General Assembly
Tbilisi, Georgia*

Seamus Hegarty, Chair of the PEC

Membership of IEA Publications and Editorial Committee (PEC)

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Seamus Hegarty (Chair), UK

- John Ainley, *Australia*
- Abdullah Alqataee, *Kingdom of Saudi Arabia*
- Bee Leng Chua, *Singapore*
- Sarah Howie, *South Africa*
- Maria Magdalena Isac, *Belgium (Flemish)*
- Eva Klemenčič-Mirazchiyski, *Slovenia*
- Eckhard Klieme, *Germany*
- Dominique Lafontaine, *Belgium (French)*
- Fou-Lai Lin, *Chinese Taipei*
- Marlaine Lockheed, *USA*
- Maia Miminoshvili, *Georgia*
- Rolf Vegar Olsen, *Norway*
- Carina Omoeva, *USA*
- Elena Papanastasiou, *Cyprus*
- Valena White Plisko, *USA*
- David Rutkowski, *USA*
- Franck Salles, *France*
- Andres Sandoval Hernandez, *UK*
- Michał Sitek, *Poland*
- Jouni Välijärvi, *Finland*
- Hans Wagemaker, *New Zealand*

Publications and Editorial Committee (PEC)

IEA publications reviewed by PEC:

- International study reports, study insights, assessment frameworks
- Thematic volumes for IEA's *Research for Education* and *Research for Educators* book series
- *Compass Briefs*
- *Teacher Snippets*

Publications reviewed since GA 2023:

Three study reports, two PIRLS insights reports, one assessment framework, three volumes for the *IEA Research for Education* series, one volume for the *IEA Research for Educators* series, four *IEA Compass: Briefs in Education*, and three *IEA Teacher Snippets*.

IEA Study Reports

ICCS 2022 European report

Authored by Valeria Damiani, Bruno Losito, Gabriella Agrusti, & Wolfram Schulz

Published February 2024

ICILS 2023 international report

Edited by Julian Fraillon

Release 12 November 2024

TIMSS 2023 international results in mathematics and science

Edited by TIMSS & PIRLS International Study Center

Release 4 December 2024



PIRLS Insights

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Aspects of student well-being and reading achievement in PIRLS 2021 report on student well-being

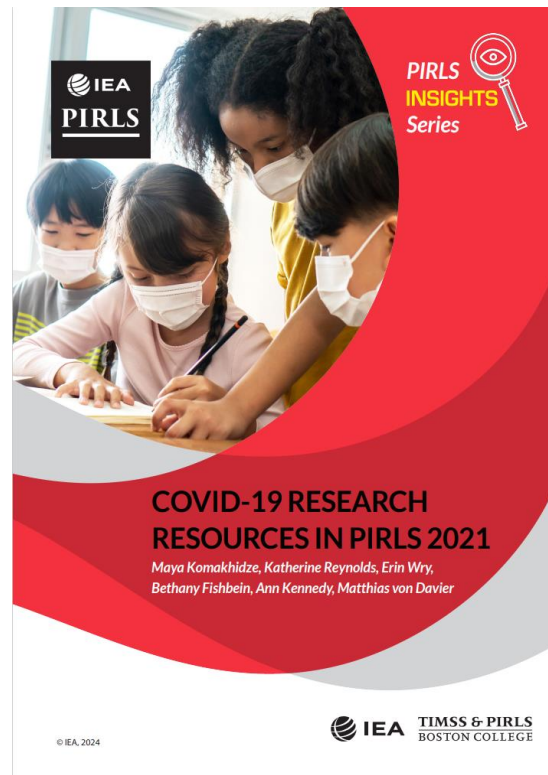
Authors: Katherine A. Reynolds, Maya Komakhidze, Bethany Fishbein, and Matthias von Davier

Released January 2024

COVID-19 research resources in PIRLS 2021

Authors: Maya Komakhidze, Katherine Reynolds, Erin Wry, Bethany Fishbein, Ann Kennedy, and Matthias von Davier

Released May 2024



Assessment Framework

PIRLS 2026 assessment frameworks

Editors: Matthias von Davier and Katherine Reynolds

Released June 2024



IEA Research for Education

Vol 15. Socioeconomic inequality and educational outcomes

Authors: Nathan Burroughs, Dirk Zuschlag, Jacqueline Gardner, and Craig Van Vliet

Release now at the GA

Vol 16. Environmental knowledge and willingness to act pro-environmentally among secondary school students

Edited by: Maria Magdalena Isac, Wanda Sass, Andres Sandoval-Hernandez

Release spring 2025

Vol 17. Dinaric perspectives on PIRLS 2021

Edited by: Barbara Japelj Pavešić, Paulína Koršňáková, and Sabine Meinck

Release summer 2025



Source: Springer Nature
Date: July 2024

Downloads *IEA Research for Education*

Volume	Author(s)	Copyright year	Total chapter downloads
1	Annemiek Punter et al.	2016	36,974
2	Trude Nilsen & Jan-Eric Gustafsson	2016	190,543
3	Oliver Stacey et al.	2018	51,452
4	Andrés Sandoval-Hernández et al.	2018	70,981
5	Markus Broer et al.	2019	210,751
6	Nathan Burroughs et al.	2019	346,229
7	Michalis P. Michaelides et al.	2019	40,727
8	Eveline Gebhardt et al.	2019	59,537
9	Teresa Neidorf et al.	2020	66,036
10	Hans Wagemaker	2020	80,565
11	Heidi Biseth et al.	2021	20,434
12	Ernesto Treviño et al.	2021	51,826
13	Barbara Japelj Pavešić et al.	2022	39,011
14	Nani Teig et al.	2024	7,529

IEA Research for Educators

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Vol 2. Teaching reading comprehension in a digital world

Authors: Marian Bruggink, Nicole Swart, Annelies van der Lee, and Eliane Segers

Release April 2025



IEA Compass: Briefs in Education

No. 23 *Teaching quality, limitations to teaching, and their links to student achievement: insights from Nordic primary schools*

April 2024. Nani Teig, Trude Nilsen, Kajsa Hansen Yang

No. 24 *Using process data in large-scale assessments. An example with an eTIMSS problem solving inquiry item*

June 2024. Franck Salles and Aurélie La Croix

No. 25 *Why boys may need more support in building their reading motivation, engagement and confidence*

September 2024. Juliane Hencke, Matthias Eck, Justine Sass, Sabine Meink, and Alec Kennedy

No. 26 *Using IEA data to implement numeracy and literacy reforms and strategies*

February 2025. Aidan Clerkin and Emer Delaney



IEA Teacher Snippets

No. 8 What does ICILS tell us about students' capacity to find and evaluate online Information?

Authored by Julian Fraillon

Release 12 November 2024

No. 9 Results from TIMSS 2023 on student interest and performance in mathematics at the fourth grade

Authored by Boston College

Release 4 December

No. 10 Results from TIMSS 2023 on student interest and achievement in mathematics at the Eighth Grade:

Authored by Boston College

Release 4 December

How PEC Works:

- **Report outline**
- **Chapters assigned**
- **Reviews collated**
- **Feedback to authors**

Dealing with PEC Feedback:

- **IEA study reports** Dirk Hastedt
- **IEA Research for Education** Seamus Hegarty and Leslie Rutkowski
- **IEA Research for Educators** Paulína Koršňáková and Andrea Netten
- **IEA Compass: Briefs in Education** David Rutkowski
- **IEA Teacher Snippets** Paulína Koršňáková and Andrea Netten

PEC Reviewing Guidelines

- **Rigorous**
- **Scholarly**
- **Relevant**
- **Constructive**
- **Courteous**

IEA Research Awards

IEA offers two annual awards to recognize high-quality empirical research that makes use of IEA data. The intention of the awards is to encourage and promote outstanding research conducted by graduate students, postgraduate students, and established researchers.

Bruce H. Choppin Award

This award, established by IEA in 1985 as a memorial to the late Dr. Bruce H. Choppin, recognizes outstanding master's theses or doctoral dissertations that employ empirical research methods and use IEA data.

Richard M. Wolf Award

This award, established in 2005 as a memorial to the late Dr. Richard M. Wolf, recognizes the author or authors of a paper published in a refereed journal, monograph, or book that includes analysis of data from one or more IEA studies.

IEA Research Awards 2024



Bruce H. Choppin Award

Award recipient: Saskia van Laar

Null Baseline Modeling Approaches with Applications in International Large-Scale Educational Assessments

Van Laar, S. (2023). *Null baseline modeling approaches with applications in international large-scale educational assessments*.

PhD thesis: University of Oslo, Norway.

<https://www.duo.uio.no/handle/10852/108381>

IEA Research Awards 2024



Richard M. Wolf Award

Award recipient: Stefan Johansson

School bullying: Prevalence and Variation in and between School Systems in TIMSS 2015

Johansson, S., Myrberg, E., & Toropova, A. (2022). School bullying: Prevalence and variation in and between school systems in TIMSS 2015. *Studies In Educational Evaluation*, 74, 101178. <https://doi.org/10.1016/j.stueduc.2022.101178>

IEA Research Awards

- Further details of this year's award winners may be found in the 2024 *IEA Insider*
- Details for proposals at: iea.nl/about/opportunities/award
- Submission deadline is 31 March every year
- Non-English submissions must be accompanied by a synopsis in English

Thank you!

Seamus Hegarty

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Researching education, improving learning