

Explore the Research

¹Bruggink, M., Swart, N., Van der Lee, A., & Segers, E. (2022). *Putting PIRLS to use in classrooms across the globe. evidence-based contributions for teaching reading comprehension in a multilingual context*. IEA Research for Educators Volume 1. Springer International Publishing. <https://doi.org/10.1007/978-3-030-95266-2>

²Blom, H., Segers, E., Knoors, H., Hermans, D., & Verhoeven, L. (2018). Comprehension and navigation of networked hypertexts. *Journal of Computer Assisted Learning*, 34, 306–314. <https://doi.org/10.1111/jcal.12243>

Additional Resources

Britt, M. A., & Rouet, J. (2012). Learning with multiple documents: Component skills and their acquisition. In J. R. Kirby, & M. J. Lawson (Eds.), *Enhancing the quality of learning: Dispositions, instruction, and learning processes*. (pp.276–314). Cambridge University Press. <https://doi.org/10.1017/CBO9781139048224.017>

Bruggink, M., Swart, N., van der Lee, A., & Segers, E. (2025). *Teaching reading comprehension in a digital world. Evidence-based contributions using PIRLS and digital texts*. IEA Research for Educators Volume 2. Springer International Publishing. <https://doi.org/10.1007/978-3-031-75121-9>

Kuiper, E., Volman, M., & Terwel, J. (2005). The web as an information resource in K–12 education: Strategies for supporting students in searching and processing information. *Review of Educational Research*, 75(3), 285–328. <https://doi.org/10.3102/00346543075003285>

Salmerón, L., Strømsø, H.I., Kammerer, Y., Stadtler, M., & van den Broek, P. (2018). Comprehension processes in digital reading. In M. Barzillai, J. Thomson, S. Schroeder, & P. van den Broek (Eds.), *Learning to read in a digital world*. 91–120. John Benjamins. <https://doi.org/10.1075/swll.17.04sal>