

Bridging the Gap Between Education Research and Education Practice – IEA Research for Educators Volume 2 Out Now

22 March 2025 - The International Association for the Evaluation of Educational Achievement (IEA) is delighted to announce that the second volume of the *IEA Research for Educators* book series—*Teaching Reading Comprehension in a Digital World: Evidence-based Contributions Using PIRLS and Digital Text*—released today in Kildare, Ireland. This open-access book series is targeted specifically at teachers and is part of IEA's commitment to bridge the gap between education research and education practice. The book contains an overview of current research and recent scientific insights on digital reading comprehension, suggested example lesson ideas for teachers, and case studies from individual schools in Ireland, Italy, and Singapore demonstrating some real-life approaches to digital reading comprehension.

IEA conducts high-quality, large-scale comparative studies of education across the globe to provide insights into how students perform and the factors that affect student performance in different education systems. The rich data collected in these studies provide researchers and policymakers with the tools to influence evidence-informed reform in education systems around the world.

In addition, IEA is committed to making globally collected scientific findings accessible to educators in a way that is practical, relevant, and insightful for their specific needs. The *IEA Research for Educators* book series is one key way in which this connection between education research and education practice is made.

This latest volume, published in collaboration with Expertisecentrum Nederlands (Dutch Center for Language Education), focuses on the changing landscape of reading comprehension in an increasingly digital world and utilizes data from the PIRLS study to support educators with strategies and practical lesson ideas for teaching digital reading comprehension.

Teaching Reading Comprehension in a Digital World: Evidence-based Contributions Using PIRLS and Digital Text highlights current research on digital reading, focusing on the differences between print and on-screen reading and the skills required for effective digital reading. This overview of the latest research is then viewed through the lens of sample ePIRLS text and question items, to make the theory tangible and relatable. Finally, the book highlights best practices from individual schools in Ireland, Italy, and Singapore in the domain of digital reading comprehension. Each school shares how their educators approach teaching reading comprehension for digital texts, offering practical tips and example lessons for readers to take inspiration from.

Teaching Reading Comprehension in a Digital World: Evidence-based Contributions Using PIRLS and Digital Text can be accessed and downloaded open-access here:

<https://link.springer.com/book/10.1007/978-3-031-75121-9>