

Explore the Research

¹ von Davier, M., Kennedy, A., Reynolds, K., Fishbein, B., Khorramdel, L., Aldrich, C., Bookbinder, A., Bezirhan, U., & Yin, L. (2024). *TIMSS 2023 International Results in Mathematics and Science*. Boston College, TIMSS & PIRLS International Study Center. <https://doi.org/10.6017/lse.tpisc.timss.rs6460>

² Ayebo, A.& Dingel, M. (2021). Exploring the Relationship among Mathematics Attitude, Gender, and Achievement of Undergraduate Health Science Students. *Mathematics Teaching Research Journal*, 13(3) 5-20. <https://files.eric.ed.gov/fulltext/ED636890.pdf>

³ von Davier, M., Kennedy, A., Reynolds, K., Fishbein, B., Khorramdel, L., Aldrich, C., Bookbinder, A., Bezirhan, U., & Yin, L. (2024). *TIMSS 2023 International Results in Mathematics and Science*. Boston College, TIMSS & PIRLS International Study Center. <https://doi.org/10.6017/lse.tpisc.timss.rs6460>

⁴ Oregui-Gonzalez, E., Azkarate-Morales, A., Lojo-Novo, A. & Bartau-Rojas, I. (2024). The Gender Gap in Mathematical Competence and School Effectiveness in the Basque Country (Spain). *International Journal of Educational Psychology*, 13(3) 199-218. <https://files.eric.ed.gov/fulltext/EJ1450491.pdf>

⁵ Fonseca, J., Bahrawar, L., Dubeck, M. M., Sitabkhan, Y., Cummiskey, C., and Unadkat, D. (2023). *Girls Have Academic Advantages and So Do Boys: A Multicountry Analysis of Gender Differences in Early Grade Reading and Mathematics Outcomes*. RTI Press Publication No. RR-0049-2305. Research Triangle Park, NC: RTI Press. <https://doi.org/10.3768/rtipress.2023.rr.0049.2305>