

Question : What is the total school enrollment (number of students) in all grades?
 Location : SCQ3-01A (MC2GTENR)

Country	Sample	Valid N	N.A. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Armenia	38	38	0.0	0.0	798.7	393.0	138.0	393.0	424.0	493.0	711.0	875.0	1521	1994	1994
Iran, Islamic Rep. of	116	114	0.0	1.6	390.7	350.0	0.0	82.0	114.0	220.0	327.0	462.0	622.0	710.0	5560
Italy	91	91	0.0	0.0	1032	890.0	193.0	515.0	601.0	809.0	990.0	1260	1473	1648	1910
Lebanon	212	206	0.3	4.2	969.5	385.0	21.0	208.0	265.0	384.0	711.0	1220	2101	2692	5362
Netherlands	112	98	14.4	4.5	1411	985.0	380.0	602.0	799.0	1059	1340	1710	2146	2332	2855
Norway	107	106	0.4	0.0	651.6	525.0	48.0	180.0	285.0	430.0	560.0	800.0	1098	1283	2230
Philippines	118	118	0.0	0.0	3174	.	68.0	312.0	365.0	587.0	2032	4804	8403	10162	11450
Russian Federation	143	142	0.0	0.8	791.1	575.0	113.0	274.0	394.0	567.0	762.0	1036	1206	1344	1783
Slovenia	79	74	0.6	3.1	577.8	165.0	25.0	192.0	196.0	300.0	615.0	864.0	978.0	1040	1075
Sweden	116	116	0.0	0.0	1086	300.0	20.0	215.0	328.0	667.0	977.0	1340	1700	1922	4000
International Avg.	113	110	1.6	1.4	1088	507.6	100.6	297.3	377.1	551.6	902.5	1437	2125	2513	3822

Question : What is the enrollment in the <twelfth-grade>?
 Location : SCQ3-01B (MC2GENRT)

Country	Sample	Valid N	N.A. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Armenia	38	38	0.0	0.0	84.6	31.0	31.0	38.0	41.0	57.0	77.0	99.0	128.0	166.0	198.0
Iran, Islamic Rep. of	116	113	0.0	2.6	218.9	58.0	8.0	23.0	39.0	56.0	125.0	373.0	484.0	565.0	700.0
Italy	91	91	0.0	0.0	175.9	117.0	33.0	75.0	102.0	139.0	170.0	209.0	268.0	310.0	421.0
Lebanon	212	207	0.3	2.0	110.3	14.0	6.0	19.0	31.0	58.0	97.0	138.0	194.0	212.0	1174
Netherlands	112	101	14.4	1.9	81.3	75.0	20.0	36.0	42.0	58.0	75.0	100.0	142.0	143.0	186.0
Norway	107	104	0.4	1.8	181.3	58.0	16.0	48.0	58.0	115.0	175.0	216.0	330.0	430.0	440.0
Philippines	118	117	0.0	0.9	644.3	52.0	2.0	59.0	85.0	132.0	383.0	900.0	1780	2196	2232
Russian Federation	143	143	0.0	0.0	87.2	50.0	26.0	41.0	44.0	56.0	76.0	106.0	146.0	167.0	270.0
Slovenia	79	75	0.6	3.6	152.0	58.0	14.0	47.0	62.0	92.0	158.0	210.0	245.0	262.0	275.0
Sweden	116	113	0.0	1.9	330.2	100.0	7.0	58.0	85.0	198.0	315.0	400.0	540.0	600.0	1300
International Avg.	113	110	1.6	1.5	206.6	61.3	16.3	44.4	58.9	96.1	165.1	275.1	425.7	505.1	719.6

Question : How many people live in the city, town, or area where your school is located?
 Location : SCQ3-02 (MC2GCOMU)

Country	Sample	Valid N	1.MORE THAN 500000 PEOPLE %	2.10000 1 TO 500000 PEOPLE %	3.50001 TO 100000 PEOPLE %	4.15001 TO 50000 PEOPLE %	5.3001 TO 15000 PEOPLE %	6.3000 PEOPLE OR FEWER %	Not Adminis tered %	Omitted %
Armenia	38	37	28.4	8.0	3.3	35.8	20.2	4.3	0.0	1.5
Iran, Islamic Rep. of	116	114	49.9	33.3	7.0	4.0	4.5	1.3	0.0	1.5
Italy	91	91	7.0	30.2	18.9	36.3	7.6	.	0.0	0.0
Lebanon	212	203	13.1	13.8	19.5	25.9	19.8	7.8	0.3	3.4
Netherlands	112	102	7.3	24.3	16.1	48.1	3.6	0.6	14.4	1.0
Norway	107	106	15.8	14.3	11.4	28.2	27.5	2.9	0.4	0.0
Philippines	118	113	36.7	23.1	10.5	17.6	10.2	1.8	0.0	4.7
Russian Federation	143	143	38.1	30.3	11.8	13.5	4.3	2.0	0.0	0.0
Slovenia	79	78	.	31.2	8.3	31.8	22.7	6.0	0.6	0.0
Sweden	116	115	15.1	18.1	25.3	32.4	9.1	0.1	0.0	0.8
International Avg.	113	110	23.5	22.7	13.2	27.4	13.0	3.0	1.6	1.3

Question : How many people live in the city, town, or area where your school is located?
 Location : SCQ3-02 (MC2GCOMU)

Country	Sample	Valid N	1.MORE THAN 500000 PEOPLE Mean	2.10000 1 TO 500000 PEOPLE Mean	3.50001 TO 100000 PEOPLE Mean	4.15001 TO 50000 PEOPLE Mean	5.3001 TO 15000 PEOPLE Mean	6.3000 PEOPLE OR FEWER Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	37	440.6	451.3	462.7	453.0	380.4	406.2	.	420.8
Iran, Islamic Rep. of	116	114	501.8	504.1	476.8	481.0	424.8	414.0	.	545.9
Italy	91	91	478.5	480.0	413.9	441.8	417.3	.	.	.
Lebanon	212	203	563.7	547.6	541.6	542.5	538.8	540.2	560.3	539.1
Netherlands	112	102	541.6	550.5	562.4	553.6	547.0	564.0	549.1	533.7
Norway	107	106	438.6	441.4	440.8	443.5	437.2	398.1	466.1	.
Philippines	118	113	371.2	353.0	347.3	338.0	331.8	343.1	.	376.5
Russian Federation	143	143	578.5	563.8	537.8	545.3	479.6	604.9	.	.
Slovenia	79	78	.	454.0	444.5	462.5	452.3	497.5	335.6	.
Sweden	116	115	402.3	437.3	418.5	401.4	398.1	416.7	.	448.1
International Avg.	113	110	479.6	478.3	464.6	466.3	440.7	465.0	477.8	477.4

Question : Approximately what percentage of students in your school come from economically disadvantaged homes?
 Location : SCQ3-03A (MC2GSBED)

Country	Sample	Valid N	1.0 TO 10 PERCENT %	2.11 TO 25 PERCENT %	3.26 TO 50 PERCENT %	4.MORE THAN 50 PERCENT %	Not Adminis- tered %	Omitted %	1.0 TO 10 PERCENT Mean	2.11 TO 25 PERCENT Mean	3.26 TO 50 PERCENT Mean	4.MORE THAN 50 PERCENT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	37	21.1	26.5	29.1	23.3	0.0	1.2	387.8	445.3	485.2	389.1	.	519.9
Iran, Islamic Rep. of	116	115	23.6	23.8	25.6	26.9	0.0	0.8	532.0	491.0	493.7	471.5	.	496.9
Italy	91	91	47.1	30.6	12.7	9.5	0.0	0.0	468.1	451.0	416.3	389.7	.	.
Lebanon	212	207	9.6	14.6	17.3	58.5	0.3	2.1	561.6	553.2	548.0	538.5	560.3	553.6
Netherlands	112	99	68.8	26.6	3.1	1.5	14.4	2.3	556.4	548.2	534.4	519.1	549.1	553.9
Norway	107	.	.	.	.	.	100.0	0.0	.	.	.	.	439.2	.
Philippines	118	112	13.5	17.2	21.8	47.5	0.0	8.1	358.1	350.1	352.8	356.4	.	359.2
Russian Federation	143	142	61.4	30.2	6.1	2.3	0.0	0.6	571.6	549.7	531.1	525.1	.	487.1
Slovenia	79	70	25.1	46.3	16.0	12.6	0.6	8.3	491.1	450.3	425.9	466.2	335.6	452.4
Sweden	116	91	57.8	35.4	5.3	1.5	0.0	21.0	415.9	419.0	394.4	349.4	.	402.7
International Avg.	113	107	36.5	27.9	15.2	20.4	11.5	4.4	482.5	473.1	464.6	445.0	471.0	478.2

Question : Approximately what percentage of students in your school come from economically affluent homes?
 Location : SCQ3-03B (MC2GSBEA)

Country	Sample	Valid N	1.0	2.11	3.26	4.MORE	Not Adminis tered	Omitted	1.0	2.11	3.26	4.MORE	Not Adminis tered	Omitted
			TO 10 PERCENT %	TO 25 PERCENT %	TO 50 PERCENT %	THAN 50 PERCENT %			TO 10 PERCENT Mean	TO 25 PERCENT Mean	TO 50 PERCENT Mean	THAN 50 PERCENT Mean		
Armenia	38	36	17.0	20.2	38.9	23.9	0.0	3.4	455.8	389.3	442.6	438.0	.	427.2
Iran, Islamic Rep. of	116	110	42.9	23.2	20.2	13.7	0.0	4.3	493.0	497.0	501.0	512.0	.	452.5
Italy	91	91	20.4	24.4	32.6	22.5	0.0	0.0	428.0	426.3	456.6	480.8	.	.
Lebanon	212	182	57.4	20.9	14.8	6.8	0.3	12.5	533.3	549.9	565.5	562.6	560.3	552.5
Netherlands	112	97	14.1	23.4	28.3	34.2	14.4	3.3	550.1	553.8	553.9	553.0	549.1	552.7
Norway	107	.	.	.	.	.	100.0	0.0	.	.	.	.	439.2	.
Philippines	118	113	32.3	27.2	17.7	22.7	0.0	3.6	346.6	340.8	374.6	375.7	.	316.4
Russian Federation	143	138	68.3	18.3	9.5	3.9	1.0	3.7	561.8	568.1	570.1	568.3	527.8	494.3
Slovenia	79	75	5.9	21.3	21.5	51.2	0.6	1.5	477.0	474.8	422.0	464.1	335.6	461.3
Sweden	116	92	7.7	9.0	14.0	69.2	0.0	19.8	414.2	371.6	413.7	420.3	.	403.6
International Avg.	113	104	29.6	20.9	22.0	27.6	11.6	5.2	473.3	463.5	477.7	486.1	482.4	457.6

Question : Approximately what percentage of students in your school have <language of test> as their native language?
 Location : SCQ3-04 (MC2GNALA)

Country	Sample	Valid N	1.MORE THAN 90	2.76 TO 90	3.50 TO 75	4.LESS THAN 50	Not Adminis tered	Omitted	1.MORE THAN 90	2.76 TO 90	3.50 TO 75	4.LESS THAN 50	Not Adminis tered	Omitted
			PERCENT %	PERCENT %	PERCENT %	PERCENT %			PERCENT Mean	PERCENT Mean	PERCENT Mean	PERCENT Mean		
Armenia	38	38	98.1	1.9	.	.	0.0	0.0	433.0	420.2	.	.	.	.
Iran, Islamic Rep. of	116	116	70.6	5.0	3.6	20.9	0.0	0.0	499.0	467.8	486.2	495.0	.	.
Italy	91	91	91.0	7.2	0.7	1.0	0.0	0.0	444.6	500.0	522.8	401.4	.	.
Lebanon	212	193	15.2	5.1	10.9	68.8	0.9	7.3	531.2	545.8	550.8	546.7	536.7	545.4
Netherlands	112	103	79.4	18.3	1.3	1.0	14.4	0.0	554.8	549.1	546.3	493.3	549.1	.
Norway	107	106	81.3	17.2	1.5	.	0.4	0.0	442.3	432.9	335.5	.	466.1	.
Philippines	118	113	2.0	0.9	1.9	95.3	0.0	3.8	356.2	331.1	263.4	358.6	.	319.4
Russian Federation	143	143	79.8	8.5	5.7	6.1	0.0	0.0	567.8	539.4	538.3	522.5	.	.
Slovenia	79	78	95.5	3.6	0.7	0.2	0.6	0.0	458.5	465.1	383.3	404.1	335.6	.
Sweden	116	114	53.2	31.7	8.3	6.8	0.0	1.0	410.8	428.1	370.6	405.3	.	384.4
International Avg.	113	110	66.6	9.9	3.8	25.0	1.6	1.2	469.8	467.9	444.1	453.4	471.9	416.4

Question : What percentage of <twelfth-grade> students in your school are taking <advanced math>?
 Location : SCQ3-05A (MC2GTGAM)

Country	Sample	Valid N	N.A. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Armenia	38	32	0.0	16.5	29.1	0.0	0.0	0.0	0.0	0.0	10.0	55.0	97.0	97.0	97.0
Iran, Islamic Rep. of	116	54	0.0	54.0	40.2	0.0	0.0	0.0	0.0	0.0	50.0	71.0	85.0	91.0	95.0
Italy	91	91	0.0	0.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Lebanon	212	187	0.3	9.8	49.3	97.0	0.0	0.0	5.0	18.0	34.0	97.0	97.0	97.0	97.0
Netherlands	112	98	14.4	4.2	23.5	20.0	0.0	12.0	14.0	17.0	22.0	28.0	38.0	40.0	50.0
Norway	107	104	0.4	1.1	29.1	24.0	1.0	12.0	14.0	19.0	25.0	37.0	50.0	54.0	64.0
Philippines	118	.	100.0	0.0	.	.	.	.	.	.	.	.	.	.	.
Russian Federation	143	143	0.0	0.0	52.0	100.0	10.0	22.0	25.0	33.0	46.0	66.0	100.0	100.0	100.0
Slovenia	79	76	0.6	1.3	23.5	0.0	0.0	0.0	2.0	10.0	20.0	29.0	50.0	57.0	97.0
Sweden	116	113	0.0	4.5	25.4	0.0	0.0	0.0	0.0	10.0	19.0	40.0	55.0	65.0	100.0
International Avg.	113	100	11.6	9.1	41.4	37.9	12.3	16.2	17.8	23.0	36.2	58.1	74.7	77.9	88.9

Question : What percentage of twelfth-grade students in your school are taking <physics>?
 Location : SCQ3-05B (MC2GTGPH)

Country	Sample	Valid N	N.A. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Armenia	38	32	0.0	16.5	36.2	0.0	0.0	0.0	0.0	3.0	15.0	97.0	97.0	97.0	97.0
Iran, Islamic Rep. of	116	54	0.0	54.0	63.9	50.0	0.0	20.0	36.0	54.0	65.0	77.0	90.0	95.0	95.0
Italy	91	91	0.0	0.0	76.5	100.0	0.0	0.0	0.0	49.0	100.0	100.0	100.0	100.0	100.0
Lebanon	212	187	0.3	9.8	60.4	97.0	0.0	5.0	10.0	29.0	62.0	97.0	97.0	97.0	97.0
Netherlands	112	98	14.4	4.2	22.2	16.0	3.0	10.0	11.0	16.0	21.0	28.0	36.0	37.0	50.0
Norway	107	104	0.4	1.1	18.5	0.0	0.0	4.0	7.0	10.0	16.0	25.0	35.0	37.0	67.0
Philippines	118	.	100.0	0.0	.	.	.	.	.	.	.	.	.	.	.
Russian Federation	143	143	0.0	0.0	37.1	0.0	0.0	0.0	0.0	0.0	34.0	55.0	100.0	100.0	100.0
Slovenia	79	76	0.6	1.3	15.8	0.0	0.0	0.0	0.0	6.0	15.0	22.0	33.0	40.0	90.0
Sweden	116	113	0.0	4.5	24.8	10.0	0.0	4.0	8.0	13.0	20.0	30.0	50.0	67.0	100.0
International Avg.	113	100	11.6	9.1	39.5	30.3	0.3	4.8	8.0	20.0	38.7	59.0	70.9	74.4	88.4

Question : Does your school have a special policy to encourage students to choose <advanced mathematics courses>?
 Location : SCQ3-06A (MC2GSPAM)

Country	Sample	Valid N	1.NO %	2.YES, ONLY FOR GIRLS %	3.YES, ONLY FOR BOYS %	4.YES, FOR ALL STUDENT S %	Not Adminis tered %	Omitted %	1.NO Mean	2.YES, ONLY FOR GIRLS Mean	3.YES, ONLY FOR BOYS Mean	4.YES, FOR ALL STUDENT S Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	34	42.9	1.3	.	55.8	0.0	8.3	468.7	321.2	.	412.5	.	404.3
Iran, Islamic Rep. of	116	116	26.7	.	.	73.3	0.0	0.0	475.6	.	.	503.7	.	.
Italy	91	91	56.1	1.2	0.3	42.4	0.0	0.0	448.5	479.6	281.3	449.4	.	.
Lebanon	212	194	36.3	.	.	63.7	0.3	8.6	539.6	.	.	544.8	560.3	563.4
Netherlands	112	103	77.3	2.6	.	20.2	14.4	0.0	554.4	537.6	.	549.5	549.1	.
Norway	107	101	73.2	1.5	.	25.3	1.2	4.5	444.6	499.8	.	418.0	447.1	449.1
Philippines	118	118	.	.	.	100.0	0.0	0.0	.	.	.	355.1	.	.
Russian Federation	143	142	4.1	.	.	95.9	0.0	0.6	593.8	.	.	559.6	.	552.0
Slovenia	79	77	64.3	.	.	35.7	0.6	0.8	454.3	.	.	467.4	335.6	360.3
Sweden	116	116	100.0	.	.	.	0.0	0.0	412.3	.	.	.	.	.
International Avg.	113	109	53.4	1.6	0.3	56.9	1.6	2.3	488.0	459.5	281.3	473.3	473.0	465.8

Question : Does your school have a special policy to encourage students to choose <physics courses>?
 Location : SCQ3-06B (MC2GSPPH)

Country	Sample	Valid N	1.NO %	2.YES, ONLY FOR GIRLS %	3.YES, ONLY FOR BOYS %	4.YES, FOR ALL STUDENT S %	Not Adminis tered %	Omitted %	1.NO Mean	2.YES, ONLY FOR GIRLS Mean	3.YES, ONLY FOR BOYS Mean	4.YES, FOR ALL STUDENT S Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	32	37.4	.	1.4	61.2	0.0	14.3	474.0	.	321.2	411.4	.	428.6
Iran, Islamic Rep. of	116	115	27.1	15.7	15.5	41.8	0.0	1.2	475.6	475.8	523.0	505.5	.	551.7
Italy	91	91	64.9	1.2	0.3	33.6	0.0	0.0	442.9	479.6	281.3	460.3	.	.
Lebanon	212	195	36.5	0.3	0.7	62.5	0.3	7.8	538.4	579.5	527.6	546.6	560.3	557.8
Netherlands	112	103	77.3	2.6	.	20.2	14.4	0.0	554.4	537.6	.	549.5	549.1	.
Norway	107	101	72.5	3.6	.	23.9	1.2	2.5	443.9	480.0	.	419.1	447.1	432.5
Philippines	118	.	.	.	.	.	100.0	0.0	.	.	.	.	355.1	.
Russian Federation	143	123	15.9	.	0.6	83.6	0.0	14.1	561.7	.	510.2	567.3	.	530.2
Slovenia	79	71	73.7	.	.	26.3	0.6	11.5	461.1	.	.	461.0	335.6	435.7
Sweden	116	.	.	.	.	.	100.0	0.0	.	.	.	.	412.3	.
International Avg.	113	104	50.7	4.7	3.7	44.1	21.6	5.1	494.0	510.5	432.7	490.1	443.2	489.4

Question : By the end of this school year, approximately what percentage of time in your role as principal will you have spent on administrative duties (e.g., hiring, budgeting, scheduling, meetings)?

Location : SCQ3-07A (MC2GPAAD)

Country	Sample	Valid N	N.A. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Armenia	38	38	0.0	0.0	25.7	20.0	10.0	10.0	10.0	15.0	20.0	30.0	50.0	50.0	97.0
Iran, Islamic Rep. of	116	116	0.0	0.0	18.8	20.0	5.0	5.0	10.0	10.0	20.0	20.0	30.0	35.0	40.0
Italy	91	91	0.0	0.0	30.9	20.0	0.0	10.0	15.0	20.0	30.0	40.0	50.0	60.0	75.0
Lebanon	212	205	0.3	1.9	24.4	20.0	0.0	10.0	10.0	15.0	20.0	30.0	40.0	50.0	70.0
Netherlands	112	98	14.4	4.6	24.4	20.0	0.0	10.0	10.0	10.0	20.0	30.0	45.0	50.0	65.0
Norway	107	105	0.4	0.5	50.9	40.0	9.0	25.0	28.0	40.0	50.0	65.0	70.0	80.0	90.0
Philippines	118	118	0.0	0.0	25.5	20.0	5.0	10.0	15.0	15.0	25.0	30.0	40.0	50.0	80.0
Russian Federation	143	143	0.0	0.0	26.8	30.0	5.0	10.0	10.0	20.0	25.0	30.0	50.0	50.0	80.0
Slovenia	79	77	0.6	0.9	36.2	30.0	10.0	15.0	20.0	25.0	30.0	50.0	60.0	60.0	84.0
Sweden	116	113	0.0	4.5	43.1	50.0	10.0	20.0	25.0	30.0	45.0	50.0	60.0	60.0	83.0
International Avg.	113	110	1.6	1.2	30.7	27.0	5.4	12.5	15.3	20.0	28.5	37.5	49.5	54.5	76.4

Question : By the end of this school year, approximately what percentage of time in your role as principal will you have spent on instructional leadership (e.g., developing curriculum and pedagogy)?

Location : SCQ3-07B (MC2GPALS)

Country	Sample	Valid N	N.A. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Armenia	38	37	0.0	2.6	20.7	20.0	5.0	10.0	10.0	12.0	20.0	21.0	35.0	40.0	97.0
Iran, Islamic Rep. of	116	116	0.0	0.0	26.4	20.0	5.0	10.0	10.0	20.0	25.0	30.0	40.0	50.0	60.0
Italy	91	91	0.0	0.0	24.3	20.0	10.0	10.0	10.0	20.0	25.0	30.0	30.0	35.0	50.0
Lebanon	212	205	0.3	1.9	17.8	20.0	0.0	5.0	8.0	10.0	20.0	20.0	30.0	40.0	50.0
Netherlands	112	98	14.4	4.6	22.7	20.0	0.0	10.0	10.0	15.0	20.0	30.0	35.0	40.0	50.0
Norway	107	105	0.4	0.5	21.0	20.0	2.0	5.0	10.0	10.0	20.0	30.0	35.0	40.0	60.0
Philippines	118	118	0.0	0.0	24.2	20.0	5.0	10.0	10.0	15.0	20.0	30.0	40.0	40.0	70.0
Russian Federation	143	143	0.0	0.0	19.9	20.0	5.0	5.0	10.0	15.0	20.0	25.0	30.0	40.0	50.0
Slovenia	79	77	0.6	0.9	24.1	20.0	5.0	5.0	10.0	20.0	20.0	30.0	40.0	40.0	60.0
Sweden	116	113	0.0	4.5	17.5	20.0	5.0	5.0	10.0	10.0	15.0	20.0	30.0	30.0	50.0
International Avg.	113	110	1.6	1.5	21.9	20.0	4.2	7.5	9.8	14.7	20.5	26.6	34.5	39.5	59.7

Question : By the end of this school year, approximately what percentage of time in your role as principal will you have spent on supervising
 and evaluating teachers and other staff?

Location : SCQ3-07C (MC2GPASU)

Country	Sample	Valid N	N.A. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Armenia	38	38	0.0	0.0	23.0	20.0	8.0	10.0	10.0	15.0	20.0	25.0	35.0	40.0	97.0
Iran, Islamic Rep. of	116	116	0.0	0.0	20.4	20.0	4.0	10.0	10.0	15.0	20.0	25.0	30.0	40.0	50.0
Italy	91	91	0.0	0.0	16.5	10.0	3.0	5.0	10.0	10.0	18.0	20.0	30.0	30.0	30.0
Lebanon	212	205	0.3	1.9	18.7	20.0	2.0	10.0	10.0	15.0	20.0	20.0	30.0	30.0	50.0
Netherlands	112	98	14.4	4.6	18.9	20.0	0.0	5.0	10.0	10.0	20.0	25.0	30.0	40.0	50.0
Norway	107	105	0.4	0.5	9.3	10.0	0.0	1.0	2.0	5.0	10.0	10.0	20.0	20.0	25.0
Philippines	118	118	0.0	0.0	23.3	20.0	3.0	10.0	10.0	15.0	20.0	30.0	35.0	40.0	70.0
Russian Federation	143	143	0.0	0.0	19.7	20.0	0.0	10.0	10.0	15.0	20.0	25.0	30.0	32.0	50.0
Slovenia	79	77	0.6	0.9	12.4	10.0	1.0	5.0	10.0	10.0	10.0	15.0	20.0	20.0	30.0
Sweden	116	113	0.0	4.5	17.5	20.0	0.0	5.0	10.0	10.0	20.0	20.0	30.0	30.0	40.0
International Avg.	113	110	1.6	1.2	18.0	17.0	2.1	7.1	9.2	12.0	17.8	21.5	29.0	32.2	49.2

Question : By the end of this school year, approximately what percentage of time in your role as principal will you have spent on issues related
 to student discipline?
 Location : SCQ3-07D (MC2GPASD)

Country	Sample	Valid N	N.A. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Armenia	38	38	0.0	0.0	14.2	10.0	0.0	0.0	2.0	5.0	11.0	20.0	25.0	25.0	97.0
Iran, Islamic Rep. of	116	114	0.0	2.2	13.3	10.0	5.0	5.0	5.0	10.0	10.0	20.0	20.0	30.0	50.0
Italy	91	91	0.0	0.0	10.9	10.0	1.0	2.0	5.0	5.0	10.0	15.0	20.0	20.0	65.0
Lebanon	212	205	0.3	1.9	16.6	10.0	0.0	5.0	5.0	10.0	15.0	20.0	30.0	30.0	75.0
Netherlands	112	98	14.4	4.6	7.8	5.0	0.0	0.0	0.0	5.0	5.0	10.0	20.0	20.0	30.0
Norway	107	102	0.4	3.4	4.5	5.0	0.0	0.0	0.0	1.0	5.0	5.0	10.0	10.0	20.0
Philippines	118	118	0.0	0.0	9.9	10.0	1.0	4.0	5.0	5.0	10.0	10.0	20.0	20.0	30.0
Russian Federation	143	143	0.0	0.0	6.0	5.0	0.0	0.0	0.0	3.0	5.0	10.0	10.0	15.0	20.0
Slovenia	79	77	0.6	0.9	5.9	5.0	0.0	0.0	1.0	3.0	5.0	10.0	10.0	15.0	20.0
Sweden	116	110	0.0	8.4	8.0	5.0	0.0	0.0	0.0	3.0	5.0	10.0	20.0	20.0	40.0
International Avg.	113	110	1.6	2.1	9.7	7.5	0.7	1.6	2.3	5.0	8.1	13.0	18.5	20.5	44.7

Question : By the end of this school year, approximately what percentage of time in your role as principal will you have spent on teaching?
 Location : SCQ3-07E (MC2GPATE)

Country	Sample	Valid N	N.A. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Armenia	38	38	0.0	0.0	6.7	10.0	0.0	0.0	0.0	2.0	7.0	10.0	15.0	15.0	22.0
Iran, Islamic Rep. of	116	115	0.0	0.9	3.8	0.0	0.0	0.0	0.0	0.0	0.0	5.0	10.0	15.0	20.0
Italy	91	91	0.0	0.0	2.6	0.0	0.0	0.0	0.0	0.0	0.0	5.0	10.0	20.0	25.0
Lebanon	212	204	0.3	2.3	6.1	0.0	0.0	0.0	0.0	0.0	0.0	10.0	19.0	23.0	50.0
Netherlands	112	98	14.4	4.6	7.2	0.0	0.0	0.0	0.0	0.0	0.0	10.0	25.0	45.0	55.0
Norway	107	105	0.4	0.5	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.0	25.0	45.0
Philippines	118	118	0.0	0.0	5.8	0.0	0.0	0.0	0.0	0.0	3.0	10.0	15.0	20.0	50.0
Russian Federation	143	143	0.0	0.0	8.1	10.0	0.0	0.0	0.0	1.0	10.0	10.0	20.0	23.0	30.0
Slovenia	79	77	0.6	0.9	5.6	0.0	0.0	0.0	0.0	0.0	5.0	10.0	15.0	20.0	30.0
Sweden	116	113	0.0	4.5	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	10.0	75.0
International Avg.	113	110	1.6	1.4	5.1	2.0	0.0	0.0	0.0	0.3	2.5	7.0	14.9	21.6	40.2

Question : By the end of this school year, approximately what percentage of time in your role as principal will you have spent on public relations and fundraising?

Location : SCQ3-07F (MC2GPAPR)

Country	Sample	Valid N	N.A. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Armenia	38	38	0.0	0.0	11.9	10.0	0.0	5.0	5.0	7.0	10.0	15.0	20.0	20.0	50.0
Iran, Islamic Rep. of	116	115	0.0	1.7	9.9	10.0	0.0	0.0	5.0	5.0	10.0	10.0	20.0	20.0	30.0
Italy	91	91	0.0	0.0	11.8	10.0	0.0	5.0	5.0	10.0	10.0	15.0	20.0	20.0	40.0
Lebanon	212	202	0.3	3.5	10.5	10.0	0.0	0.0	3.0	5.0	10.0	15.0	20.0	20.0	35.0
Netherlands	112	98	14.4	4.6	5.3	5.0	0.0	0.0	0.0	0.0	5.0	10.0	10.0	15.0	20.0
Norway	107	102	0.4	5.2	5.7	0.0	0.0	0.0	0.0	0.0	5.0	10.0	20.0	20.0	25.0
Philippines	118	118	0.0	0.0	7.9	5.0	0.0	2.0	3.0	5.0	5.0	10.0	15.0	20.0	25.0
Russian Federation	143	143	0.0	0.0	11.9	10.0	0.0	3.0	5.0	5.0	10.0	15.0	20.0	27.0	50.0
Slovenia	79	77	0.6	0.9	8.9	5.0	0.0	1.0	3.0	5.0	5.0	10.0	20.0	20.0	30.0
Sweden	116	108	0.0	10.4	4.8	5.0	0.0	0.0	0.0	1.0	5.0	10.0	10.0	10.0	15.0
International Avg.	113	109	1.6	2.6	8.9	7.0	0.0	1.6	2.9	4.3	7.5	12.0	17.5	19.2	32.0

Question : By the end of this school year, approximately what percentage of time in your role as principal will you have spent on other duties?
 Location : SCQ3-076 (MC2GPA0T)

Country	Sample	Valid N	N.A. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Armenia	38	38	0.0	0.0	6.8	5.0	0.0	0.0	0.0	0.0	5.0	10.0	15.0	20.0	50.0
Iran, Islamic Rep. of	116	116	0.0	0.0	7.9	10.0	0.0	0.0	0.0	5.0	10.0	10.0	15.0	20.0	30.0
Italy	91	91	0.0	0.0	3.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	10.0	15.0	30.0
Lebanon	212	204	0.3	2.5	5.5	0.0	0.0	0.0	0.0	0.0	5.0	10.0	10.0	15.0	25.0
Netherlands	112	98	14.4	4.6	13.7	0.0	0.0	0.0	0.0	5.0	14.0	20.0	30.0	40.0	40.0
Norway	107	104	0.4	3.0	5.8	0.0	0.0	0.0	0.0	0.0	3.0	10.0	15.0	15.0	50.0
Philippines	118	118	0.0	0.0	3.5	0.0	0.0	0.0	0.0	0.0	2.0	5.0	10.0	15.0	20.0
Russian Federation	143	143	0.0	0.0	7.7	5.0	0.0	0.0	0.0	4.0	5.0	10.0	15.0	20.0	40.0
Slovenia	79	77	0.6	0.9	6.8	0.0	0.0	0.0	0.0	0.0	5.0	10.0	20.0	20.0	30.0
Sweden	116	113	0.0	4.5	7.9	0.0	0.0	0.0	0.0	0.0	6.0	10.0	20.0	25.0	30.0
International Avg.	113	110	1.6	1.5	6.9	2.0	0.0	0.0	0.0	1.4	5.5	10.0	16.0	20.5	34.5

Question : How would you characterize teachers' job satisfaction within your school?

Location : SCQ3-08A (MC2GCHTS)

Country	Sample	Valid N	1.VERY HIGH %	2.HIGH %	3.MEDIU M %	4.LOW %	5.VERY LOW %	Not Adminis tered %	Omitted %	1.VERY HIGH Mean	2.HIGH Mean	3.MEDIU M Mean	4.LOW Mean	5.VERY LOW Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	1.8	43.2	54.9	.	.	0.0	0.0	409.3	456.8	414.7	.	.	.	.
Iran, Islamic Rep. of	116	115	19.8	46.0	27.9	5.2	1.1	0.0	0.7	464.5	513.5	497.7	470.3	460.3	.	431.5
Italy	91	91	2.0	14.0	77.7	6.2	0.2	0.0	0.0	441.9	474.7	447.6	409.5	395.1	.	.
Lebanon	212	205	16.4	62.9	19.7	1.1	.	1.4	1.2	552.1	548.2	525.6	500.9	.	576.3	579.0
Netherlands	112	101	3.6	45.7	50.4	0.3	.	14.4	1.6	542.6	555.3	550.4	600.6	.	549.1	579.0
Norway	107	105	14.4	75.1	10.5	.	.	0.4	1.2	446.9	439.5	419.6	.	.	466.1	494.0
Philippines	118	118	12.0	59.5	24.6	2.7	1.2	0.0	0.0	346.5	349.2	371.6	369.9	366.2	.	.
Russian Federation	143	141	7.8	50.6	41.5	.	.	0.0	2.1	596.1	576.9	539.2	.	.	.	478.4
Slovenia	79	75	8.1	43.4	46.7	1.8	.	0.6	3.7	491.3	466.8	450.0	386.2	.	335.6	422.5
Sweden	116	114	22.3	68.1	9.6	.	.	0.0	3.5	412.0	418.1	376.7	.	.	.	400.6
International Avg.	113	110	10.8	50.9	36.4	2.9	0.8	1.7	1.4	470.3	479.9	459.3	456.3	407.2	481.8	483.6

Question : How would you characterize teachers' opportunities for professional development within your school?
 Location : SCQ3-08B (MC2GCHPD)

Country	Sample	Valid N	1.VERY HIGH %	2.HIGH %	3.MEDIU M %	4.LOW %	5.VERY LOW %	Not Adminis tered %	Omitted %	1.VERY HIGH Mean	2.HIGH Mean	3.MEDIU M Mean	4.LOW Mean	5.VERY LOW Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	8.2	70.0	17.7	4.1	.	0.0	0.0	418.4	443.9	381.1	496.1	.	.	.
Iran, Islamic Rep. of	116	115	8.6	31.2	36.9	21.2	2.2	0.0	0.4	541.5	501.7	490.2	485.1	465.6	.	404.8
Italy	91	91	0.8	18.5	56.3	20.7	3.7	0.0	0.0	316.0	456.7	449.5	444.9	450.4	.	.
Lebanon	212	203	14.3	43.4	37.9	4.1	0.3	0.3	2.7	566.5	538.7	544.2	518.6	551.6	560.3	569.4
Netherlands	112	101	6.8	44.7	42.9	5.7	.	14.4	1.6	556.1	550.6	555.0	544.1	.	549.1	579.0
Norway	107	106	4.9	58.0	35.6	1.5	.	0.4	0.0	442.4	436.8	447.1	331.9	.	466.1	.
Philippines	118	118	27.1	46.0	18.8	8.1	.	0.0	0.0	354.1	356.6	353.8	353.6	.	.	.
Russian Federation	143	143	23.3	69.0	7.6	.	.	0.0	0.0	574.5	557.7	549.8	.	.	.	.
Slovenia	79	76	44.6	51.4	4.0	.	.	0.6	1.3	465.6	452.3	468.3	.	.	335.6	403.7
Sweden	116	113	13.4	28.3	48.0	10.2	.	0.0	4.3	415.7	418.8	410.1	411.1	.	.	388.7
International Avg.	113	110	15.2	46.1	30.6	9.4	2.0	1.6	1.0	465.1	471.4	464.9	448.2	489.2	477.8	469.1

Question : How would you characterize teachers' understanding of the school's curricular goals within your school?
 Location : SCQ3-08C (MC2GCHTU)

Country	Sample	Valid N	1.VERY HIGH %	2.HIGH %	3.MEDIU M %	4.LOW %	5.VERY LOW %	Not Adminis tered %	Omitted %	1.VERY HIGH Mean	2.HIGH Mean	3.MEDIU M Mean	4.LOW Mean	5.VERY LOW Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	3.8	67.9	28.4	.	.	0.0	0.0	414.9	449.1	396.2	.	.	.	.
Iran, Islamic Rep. of	116	116	23.1	62.1	13.1	1.6	.	0.0	0.0	499.0	507.6	443.5	443.3	.	.	.
Italy	91	91	5.2	47.7	45.3	1.8	.	0.0	0.0	423.2	451.4	449.0	447.4	.	.	.
Lebanon	212	204	30.4	48.9	19.4	1.4	.	1.1	2.5	551.2	545.3	528.2	514.5	.	587.6	578.9
Netherlands	112	101	.	26.1	67.6	6.3	.	14.4	1.6	.	556.3	552.5	536.8	.	549.1	579.0
Norway	107	105	3.8	63.2	33.0	.	.	0.4	0.8	450.7	443.7	429.6	.	.	466.1	418.5
Philippines	118	116	30.7	58.2	9.7	1.5	.	0.0	2.1	353.7	359.7	360.6	235.6	.	.	309.0
Russian Federation	143	143	7.6	79.9	12.4	.	.	0.0	0.0	574.2	565.3	525.5	.	.	.	.
Slovenia	79	76	4.2	39.1	54.7	0.5	1.5	0.6	1.3	504.2	472.0	448.6	380.0	389.9	335.6	403.7
Sweden	116	114	6.4	47.3	42.4	3.9	.	0.0	3.5	402.6	417.5	406.7	436.6	.	.	400.6
International Avg.	113	110	12.8	54.0	32.6	2.4	1.5	1.7	1.2	463.8	476.8	454.0	427.8	389.9	484.6	448.3

Question : How would you characterize teachers' degree of success in implementing the school's curriculum within your school?
 Location : SCQ3-08D (MC2GCHDS)

Country	Sample	Valid N	1.VERY HIGH %	2.HIGH %	3.MEDIU M %	4.LOW %	Not Adminis tered %	Omitted %	1.VERY HIGH Mean	2.HIGH Mean	3.MEDIU M Mean	4.LOW Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	20.7	61.8	17.5	.	0.0	0.0	431.9	427.4	453.0	.	.	.
Iran, Islamic Rep. of	116	116	19.0	66.5	14.5	.	0.0	0.0	504.2	499.6	469.6	.	.	.
Italy	91	91	2.1	34.0	59.8	4.2	0.0	0.0	382.7	461.0	443.9	452.0	.	.
Lebanon	212	204	19.3	60.6	18.2	1.9	1.1	2.5	545.7	548.4	527.6	511.6	587.6	578.9
Netherlands	112	100	.	15.0	70.1	14.9	14.4	2.4	.	548.1	553.8	550.2	549.1	573.3
Norway	107	106	1.4	61.0	37.2	0.4	0.4	0.0	438.3	443.3	432.4	435.2	466.1	.
Philippines	118	117	24.2	62.7	13.1	.	0.0	1.2	335.1	364.1	359.7	.	.	241.2
Russian Federation	143	143	5.0	60.8	34.2	.	0.0	0.0	559.7	574.2	537.8	.	.	.
Slovenia	79	75	15.1	49.5	33.9	1.6	0.6	4.1	484.1	465.8	437.3	389.9	335.6	467.0
Sweden	116	114	9.6	66.3	21.7	2.4	0.0	3.5	416.9	418.6	386.8	470.7	.	400.6
International Avg.	113	110	12.9	53.8	32.0	4.2	1.7	1.4	455.4	475.0	460.2	468.3	484.6	452.2

Question : How would you characterize teachers' expectations for student achievement within your school?

Location : SCQ3-08E (MC2GCHES)

Country	Sample	Valid N	1.VERY HIGH %	2.HIGH %	3.MEDIU M %	4.LOW %	5.VERY LOW %	Not Adminis tered %	Omitted %	1.VERY HIGH Mean	2.HIGH Mean	3.MEDIU M Mean	4.LOW Mean	5.VERY LOW Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	4.5	35.7	58.2	.	1.6	0.0	0.0	415.4	416.3	442.4	.	495.6	.	.
Iran, Islamic Rep. of	116	116	27.7	54.7	16.9	0.7	.	0.0	0.0	517.4	495.7	464.2	461.5	.	.	.
Italy	91	91	3.2	46.5	42.1	8.2	.	0.0	0.0	430.8	460.7	435.0	458.9	.	.	.
Lebanon	212	205	13.8	45.9	37.6	2.7	.	1.5	1.6	563.6	543.6	537.1	537.9	.	575.5	573.5
Netherlands	112	100	.	45.2	46.0	8.8	.	14.4	2.4	.	555.7	550.9	543.8	.	549.1	573.3
Norway	107	105	2.8	65.8	31.4	.	.	0.4	1.0	437.5	436.0	446.0	.	.	466.1	435.2
Philippines	118	116	29.4	60.3	8.8	1.5	.	0.0	1.5	370.1	355.5	338.7	235.6	.	.	259.4
Russian Federation	143	142	1.5	54.4	43.9	0.2	.	0.0	0.3	563.7	573.0	546.8	491.8	.	.	464.3
Slovenia	79	76	11.1	63.2	23.7	2.0	.	0.6	1.3	463.7	472.4	425.4	400.0	.	335.6	403.7
Sweden	116	114	20.4	51.3	28.2	0.2	.	0.0	3.5	438.1	407.5	404.1	392.2	.	.	400.6
International Avg.	113	110	12.7	52.3	33.7	3.0	1.6	1.7	1.2	466.7	471.6	459.1	440.2	495.6	481.6	444.3

Question : How would you characterize parental support for student achievement within your school?
 Location : SCQ3-08F (MC2GCHPS)

Country	Sample	Valid N	1.VERY HIGH %	2.HIGH %	3.MEDIU M %	4.LOW %	5.VERY LOW %	Not Adminis tered %	Omitted %	1.VERY HIGH Mean	2.HIGH Mean	3.MEDIU M Mean	4.LOW Mean	5.VERY LOW Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	1.8	5.7	61.9	30.6	.	0.0	0.0	409.3	410.5	430.5	443.0	.	.	.
Iran, Islamic Rep. of	116	115	12.6	36.7	38.3	9.4	3.1	0.0	0.9	549.2	508.3	477.6	459.4	466.0	.	531.4
Italy	91	91	1.1	19.8	43.1	29.4	6.7	0.0	0.0	406.2	492.1	454.3	423.3	404.8	.	.
Lebanon	212	204	3.6	23.2	42.5	24.2	6.5	0.3	2.5	531.2	555.7	551.6	532.6	503.5	560.3	569.5
Netherlands	112	99	1.5	24.8	62.8	10.0	0.9	14.4	2.7	559.1	551.7	552.1	551.7	585.7	549.1	571.9
Norway	107	102	0.2	23.0	60.8	15.6	0.4	0.4	3.5	382.4	449.3	444.3	415.7	403.0	466.1	394.7
Philippines	118	116	27.9	54.7	13.6	3.8	.	0.0	1.5	372.6	351.9	347.7	335.6	.	.	268.9
Russian Federation	143	143	.	18.9	68.0	12.3	0.7	0.0	0.0	.	591.6	559.8	519.6	572.9	.	.
Slovenia	79	76	8.0	37.3	46.7	8.0	.	0.6	1.3	503.1	480.1	447.2	384.0	.	335.6	403.7
Sweden	116	114	0.8	33.7	59.1	5.9	0.5	0.0	3.5	428.0	426.9	408.4	377.2	363.1	.	400.6
International Avg.	113	110	6.4	27.8	49.7	14.9	2.7	1.6	1.6	460.1	481.8	467.3	444.2	471.3	477.8	448.7

Question : How would you characterize parental involvement in school activities within your school?
 Location : SCQ3-086 (MC2GCHPI)

Country	Sample	Valid N	1.VERY HIGH %	2.HIGH %	3.MEDIU M %	4.LOW %	5.VERY LOW %	Not Adminis tered %	Omitted %	1.VERY HIGH Mean	2.HIGH Mean	3.MEDIU M Mean	4.LOW Mean	5.VERY LOW Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	1.8	16.9	54.8	24.3	2.2	0.0	0.0	409.3	430.6	428.7	448.6	396.1	.	.
Iran, Islamic Rep. of	116	115	1.3	13.3	46.5	28.1	10.8	0.0	1.1	432.2	551.7	499.3	484.0	454.5	.	484.9
Italy	91	91	2.0	15.6	41.9	34.3	6.3	0.0	0.0	457.2	476.2	447.9	441.9	421.7	.	.
Lebanon	212	208	2.2	11.5	43.7	32.4	10.2	0.3	1.1	571.0	560.0	551.0	534.7	520.5	560.3	599.1
Netherlands	112	100	0.8	25.2	59.8	13.3	0.9	14.4	2.4	554.2	560.3	551.9	537.2	585.7	549.1	573.3
Norway	107	101	0.2	5.8	53.2	34.1	6.7	0.4	4.2	382.4	466.2	447.8	428.8	427.9	466.1	398.0
Philippines	118	117	19.9	50.2	21.3	8.7	.	0.0	1.2	333.4	351.1	381.8	378.9	.	.	241.2
Russian Federation	143	142	3.3	19.8	65.1	10.1	1.7	0.0	1.0	610.0	576.2	555.9	528.3	570.8	.	740.1
Slovenia	79	76	2.3	20.0	45.7	29.2	2.8	0.6	1.3	476.2	488.0	453.0	456.3	358.6	335.6	403.7
Sweden	116	114	1.1	6.7	29.3	35.8	27.1	0.0	3.5	482.6	425.0	418.9	415.0	397.2	.	400.6
International Avg.	113	110	3.5	18.5	46.1	25.0	7.6	1.6	1.6	470.9	488.5	473.6	465.4	459.2	477.8	480.1

Question : How would you characterize students' regard for school property within your school?
 Location : SCQ3-08H (MC2GCHSR)

Country	Sample	Valid N	1.VERY HIGH %	2.HIGH %	3.MEDIU M %	4.LOW %	5.VERY LOW %	Not Adminis tered %	Omitted %	1.VERY HIGH Mean	2.HIGH Mean	3.MEDIU M Mean	4.LOW Mean	5.VERY LOW Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	1.8	34.5	45.0	18.6	.	0.0	0.0	409.3	435.0	438.1	418.1	.	.	.
Iran, Islamic Rep. of	116	116	4.2	31.5	50.6	10.6	3.1	0.0	0.0	500.0	517.7	494.2	455.6	442.1	.	.
Italy	91	91	6.3	21.3	52.7	15.0	4.7	0.0	0.0	505.6	461.1	442.7	433.0	435.5	.	.
Lebanon	212	207	6.5	43.2	37.5	9.9	2.9	0.8	1.1	545.5	552.8	539.8	526.3	532.6	534.6	599.1
Netherlands	112	100	1.7	36.0	51.5	8.7	2.2	14.4	2.4	550.0	550.2	554.1	548.0	569.9	549.1	573.3
Norway	107	106	3.1	54.3	40.2	2.4	.	0.4	0.0	434.6	439.4	443.0	373.6	.	466.1	.
Philippines	118	117	11.6	47.5	29.8	7.8	3.3	0.0	1.2	355.3	362.5	333.9	420.9	327.9	.	241.2
Russian Federation	143	142	1.0	38.7	57.4	2.1	0.9	0.0	1.0	461.3	577.1	550.3	512.5	570.9	.	740.1
Slovenia	79	76	3.5	46.3	43.3	6.8	.	0.6	1.3	515.8	472.3	449.3	398.4	.	335.6	403.7
Sweden	116	114	14.0	48.3	32.1	5.7	.	0.0	3.5	392.9	413.5	416.7	433.0	.	.	400.6
International Avg.	113	111	5.4	40.1	44.0	8.8	2.8	1.6	1.1	467.0	478.1	466.2	452.0	479.8	471.4	493.0

Question : How would you characterize students' desire to do well within your school?
 Location : SCQ3-08I (MC2GCHSD)

Country	Sample	Valid N	1.VERY HIGH %	2.HIGH %	3.MEDIU M %	4.LOW %	Not Adminis tered %	Omitted %	1.VERY HIGH Mean	2.HIGH Mean	3.MEDIU M Mean	4.LOW Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	1.8	28.8	62.3	7.1	0.0	0.0	409.3	474.8	417.3	404.4	.	.
Iran, Islamic Rep. of	116	116	30.7	47.7	19.6	2.1	0.0	0.0	540.5	489.4	449.0	439.5	.	.
Italy	91	91	4.8	47.8	41.8	5.6	0.0	0.0	485.5	476.1	419.0	407.3	.	.
Lebanon	212	206	16.7	50.2	31.1	1.9	1.5	1.1	558.5	544.7	536.6	498.7	575.5	599.1
Netherlands	112	101	.	21.6	70.9	7.5	14.4	1.6	.	563.2	549.9	546.0	549.1	579.0
Norway	107	106	6.5	55.6	37.3	0.6	0.4	0.0	460.1	437.3	438.7	407.9	466.1	.
Philippines	118	117	32.1	46.1	19.3	2.4	0.0	1.2	376.6	345.6	355.9	304.2	.	241.2
Russian Federation	143	141	1.5	51.4	47.1	.	0.0	1.3	606.5	573.4	542.6	.	.	683.3
Slovenia	79	76	19.9	42.5	35.1	2.6	0.6	1.3	483.3	473.9	430.6	405.8	335.6	403.7
Sweden	116	114	19.8	52.0	28.2	0.1	0.0	3.5	447.4	408.9	395.5	423.7	.	400.6
International Avg.	113	111	14.9	44.4	39.3	3.3	1.7	1.0	485.3	478.7	453.5	426.4	481.6	484.5

Question : In your school, are observations by the principal or senior staff used to evaluate the practice of <twelfth-grade> mathematics teachers?
 Location : SCQ3-09A (MC2GPMT1)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis- tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	96.5	3.5	0.0	0.0	435.5	357.9	.	.
Iran, Islamic Rep. of	116	116	73.7	26.3	0.0	0.0	492.2	507.3	.	.
Italy	91	91	62.3	37.7	0.0	0.0	459.1	431.7	.	.
Lebanon	212	207	88.6	11.4	0.3	1.5	543.9	545.2	560.3	587.4
Netherlands	112	101	19.3	80.7	14.4	1.6	548.8	553.4	549.1	579.0
Norway	107	106	25.9	74.1	0.4	0.0	432.8	441.3	466.1	.
Philippines	118	117	99.3	0.7	0.0	2.1	357.0	316.5	.	279.7
Russian Federation	143	143	98.8	1.2	0.0	0.0	560.4	606.3	.	.
Slovenia	79	77	91.4	8.6	0.6	2.2	457.0	457.8	335.6	502.4
Sweden	116	114	58.4	41.6	0.0	3.5	419.5	403.3	.	400.6
International Avg.	113	111	71.4	28.6	1.6	1.1	470.6	462.1	477.8	469.8

Question : In your school, are observations by inspectors or other persons external to the school used to evaluate the practice of <twelfth-grade>
 mathematics teachers?

Location : SCQ3-09B (MC2GPMT2)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis- tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	45.0	55.0	0.0	0.0	416.9	445.8	.	.
Iran, Islamic Rep. of	116	116	43.4	56.6	0.0	0.0	500.5	492.8	.	.
Italy	91	91	3.1	96.9	0.0	0.0	443.2	449.0	.	.
Lebanon	212	207	42.0	58.0	0.3	1.5	539.5	547.4	560.3	587.4
Netherlands	112	101	28.5	71.5	14.4	1.6	545.4	555.3	549.1	579.0
Norway	107	105	3.5	96.5	0.4	0.9	415.7	440.4	466.1	394.9
Philippines	118	117	67.7	32.3	0.0	2.1	356.8	356.7	.	279.7
Russian Federation	143	143	68.3	31.7	0.0	0.0	562.4	558.0	.	.
Slovenia	79	77	8.1	91.9	0.6	2.2	445.0	458.2	335.6	502.4
Sweden	116	111	10.7	89.3	0.0	5.3	421.7	411.5	.	407.9
International Avg.	113	111	32.0	68.0	1.6	1.4	464.7	471.5	477.8	458.5

Question : In your school, is student achievement used to evaluate the practice of <twelfth-grade> mathematics teachers?
 Location : SCQ3-09C (MC2GPMT3)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis- tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	96.5	3.5	0.0	0.0	433.6	410.9	.	.
Iran, Islamic Rep. of	116	115	98.2	1.8	0.0	0.7	495.4	571.5	.	410.5
Italy	91	91	92.7	7.3	0.0	0.0	451.6	413.2	.	.
Lebanon	212	205	95.4	4.6	0.3	2.7	544.2	537.5	560.3	574.2
Netherlands	112	100	85.2	14.8	14.4	2.9	551.3	559.0	549.1	570.3
Norway	107	104	80.8	19.2	0.4	1.6	438.2	444.5	466.1	422.3
Philippines	118	117	96.5	3.5	0.0	2.1	353.4	450.1	.	279.7
Russian Federation	143	143	100.0	.	0.0	0.0	561.0	.	.	.
Slovenia	79	78	83.5	16.5	0.6	0.0	453.4	482.2	335.6	.
Sweden	116	113	89.6	10.4	0.0	3.9	411.1	427.3	.	400.7
International Avg.	113	110	91.8	9.1	1.6	1.4	469.3	477.4	477.8	442.9

Question : In your school, is teacher peer review used to evaluate the practice of <twelfth-grade> mathematics teachers?
 Location : SCQ3-09D (MC2GPMT4)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis- tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	90.6	9.4	0.0	0.0	424.8	509.1	.	.
Iran, Islamic Rep. of	116	116	40.9	59.1	0.0	0.0	510.5	486.2	.	.
Italy	91	91	30.1	69.9	0.0	0.0	464.4	442.1	.	.
Lebanon	212	198	59.8	40.2	0.3	5.7	542.4	547.6	560.3	547.9
Netherlands	112	100	35.6	64.4	14.4	2.0	550.3	553.7	549.1	575.0
Norway	107	105	35.4	64.6	0.4	0.9	431.8	443.8	466.1	394.9
Philippines	118	117	82.7	17.3	0.0	2.1	351.9	380.1	.	279.7
Russian Federation	143	143	88.5	11.5	0.0	0.0	561.0	560.8	.	.
Slovenia	79	78	47.7	52.3	0.6	0.0	455.7	460.4	335.6	.
Sweden	116	113	43.9	56.1	0.0	5.4	404.1	418.5	.	414.9
International Avg.	113	110	55.5	44.5	1.6	1.6	469.7	480.2	477.8	442.5

Question : In your school, are observations by the principal or senior staff used to evaluate the practice of <twelfth-grade> physics teachers?
 Location : SCQ3-10A (MC2GPPT1)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis- tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	36	96.3	3.7	0.0	4.4	435.1	357.9	.	444.8
Iran, Islamic Rep. of	116	116	74.8	25.2	0.0	0.0	491.0	511.4	.	.
Italy	91	91	56.9	43.1	0.0	0.0	460.1	433.8	.	.
Lebanon	212	205	88.8	11.2	0.3	2.3	544.2	544.9	560.3	560.8
Netherlands	112	101	21.5	78.5	14.4	1.6	551.3	552.9	549.1	579.0
Norway	107	100	25.5	74.5	0.4	2.7	434.0	442.3	466.1	401.7
Philippines	118	117	100.0	.	0.0	0.4	355.0	.	.	394.1
Russian Federation	143	139	98.7	1.3	0.0	3.1	560.7	606.3	.	553.2
Slovenia	79	68	89.6	10.4	0.6	9.8	466.2	433.0	335.6	415.6
Sweden	116	113	59.2	40.8	0.0	3.6	418.2	404.8	.	400.8
International Avg.	113	109	71.1	32.1	1.6	2.8	471.6	476.4	477.8	468.7

Question : In your school, are observations by inspectors or other persons external to the school used to evaluate the practice of <twelfth-grade>
 physics teachers?

Location : SCQ3-10B (MC2GPPT2)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis- tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	36	48.7	51.3	0.0	4.4	418.9	444.9	.	444.8
Iran, Islamic Rep. of	116	116	39.5	60.5	0.0	0.0	500.5	493.3	.	.
Italy	91	91	1.8	98.2	0.0	0.0	511.1	447.7	.	.
Lebanon	212	205	41.2	58.8	0.3	2.3	542.8	545.4	560.3	560.8
Netherlands	112	101	27.6	72.4	14.4	1.6	545.0	555.4	549.1	579.0
Norway	107	99	.	100.0	0.4	4.1	.	440.2	466.1	413.7
Philippines	118	117	74.0	26.0	0.0	0.4	354.8	355.5	.	394.1
Russian Federation	143	139	63.0	37.0	0.0	3.1	562.8	558.7	.	553.2
Slovenia	79	68	4.4	95.6	0.6	9.8	477.5	462.1	335.6	415.6
Sweden	116	112	10.2	89.8	0.0	3.8	423.9	411.6	.	398.2
International Avg.	113	108	34.5	69.0	1.6	3.0	481.9	471.5	477.8	469.9

Question : In your school, is student achievement used to evaluate the practice of <twelfth-grade> physics teachers?
 Location : SCQ3-10C (MC2GPPT3)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis- tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	36	96.3	3.7	0.0	4.4	433.1	410.9	.	444.8
Iran, Islamic Rep. of	116	115	98.2	1.8	0.0	1.2	495.6	571.5	.	428.1
Italy	91	91	81.4	18.6	0.0	0.0	457.6	410.1	.	.
Lebanon	212	204	97.3	2.7	0.3	2.9	545.2	529.0	560.3	541.2
Netherlands	112	100	85.7	14.3	14.4	2.9	552.3	552.9	549.1	570.3
Norway	107	99	80.5	19.5	0.4	3.4	438.9	444.5	466.1	413.2
Philippines	118	117	97.0	3.0	0.0	0.4	351.2	475.3	.	394.1
Russian Federation	143	139	99.5	0.5	0.0	3.1	561.1	599.7	.	553.2
Slovenia	79	69	76.5	23.5	0.6	7.5	465.7	457.1	335.6	389.9
Sweden	116	112	82.9	17.1	0.0	3.7	410.4	423.9	.	402.3
International Avg.	113	108	89.5	10.5	1.6	3.0	471.1	487.5	477.8	459.7

Question : In your school, is teacher peer review used to evaluate the practice of <twelfth-grade> physics teachers?
 Location : SCQ3-10D (MC2GPPT4)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis- tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	36	88.4	11.6	0.0	4.4	427.5	468.5	.	444.8
Iran, Islamic Rep. of	116	116	40.3	59.7	0.0	0.0	510.0	486.8	.	.
Italy	91	91	23.8	76.2	0.0	0.0	466.9	443.1	.	.
Lebanon	212	198	59.3	40.7	0.3	4.6	543.6	543.8	560.3	566.2
Netherlands	112	100	36.1	63.9	14.4	2.0	548.5	554.7	549.1	575.0
Norway	107	100	36.3	63.7	0.4	2.7	435.3	442.9	466.1	401.7
Philippines	118	117	83.4	16.6	0.0	0.4	350.3	378.4	.	394.1
Russian Federation	143	139	85.7	14.3	0.0	3.1	560.9	563.2	.	553.2
Slovenia	79	69	35.8	64.2	0.6	7.5	466.9	461.9	335.6	389.9
Sweden	116	112	42.0	58.0	0.0	5.5	404.8	417.6	.	414.7
International Avg.	113	108	53.1	46.9	1.6	3.0	471.5	476.1	477.8	467.5

Question : How difficult was it to fill <twelfth-grade> teaching vacancies for this school year for mathematics?
 Location : SCQ3-11A (MC2MVAMA)

Country	Sample	Valid N	1.WERE NO VACANCIES IN THIS SUBJECT	2.EASY TO FILL VACANCIES	3.SOMEWHAT DIFFICULT	4.VERY DIFFICULT	Not Administered	Omitted	1.WERE NO VACANCIES IN THIS SUBJECT	2.EASY TO FILL VACANCIES	3.SOMEWHAT DIFFICULT	4.VERY DIFFICULT	Not Administered	Omitted
			%	%	%	%	%	%	Mean	Mean	Mean	Mean	Mean	Mean
Armenia	38	38	88.6	1.7	5.3	4.5	0.0	0.0	422.2	295.5	586.2	514.9	.	.
Iran, Islamic Rep. of	116	116	23.5	25.4	38.5	12.6	0.0	0.0	505.7	469.5	501.7	515.3	.	.
Italy	91	91	51.1	27.1	18.5	3.3	0.0	0.0	438.4	452.2	465.1	489.9	.	.
Lebanon	212	201	48.3	15.9	22.8	13.0	1.4	3.0	544.7	563.4	538.5	529.2	580.7	542.8
Netherlands	112	99	54.6	9.3	26.1	10.0	14.4	3.5	550.9	559.2	552.1	556.8	549.1	563.0
Norway	107	105	26.6	33.1	31.2	9.1	0.4	0.7	449.5	451.4	428.7	406.4	466.1	353.9
Philippines	118	117	26.0	32.4	32.8	8.9	0.0	0.4	352.8	348.2	352.5	399.2	.	314.7
Russian Federation	143	143	79.8	13.2	4.2	2.8	0.0	0.0	559.3	573.9	566.1	539.3	.	.
Slovenia	79	78	77.2	22.2	0.6	.	0.6	0.0	459.7	451.2	504.5	.	335.6	.
Sweden	116	112	39.5	50.6	9.9	.	0.0	3.7	405.9	414.5	430.6	.	.	402.5
International Avg.	113	110	51.5	23.1	19.0	8.0	1.7	1.1	468.9	457.9	492.6	493.9	482.9	435.4

Question : How difficult was it to fill <twelfth-grade> teaching vacancies for this school year for physics?
 Location : SCQ3-11B (MC2PVAPH)

Country	Sample	Valid N	1.WERE NO VACANCI ES IN THIS SUBJECT	2.EASY TO FILL VACANCI ES	3.SOMEW HAT DIFFICU LT	4.VERY DIFFICU LT	Not Adminis tered	Omitted	1.WERE NO VACANCI ES IN THIS SUBJECT	2.EASY TO FILL VACANCI ES	3.SOMEW HAT DIFFICU LT	4.VERY DIFFICU LT	Not Adminis tered	Omitted
			%	%	%	%	%	%	%	Mean	Mean	Mean	Mean	Mean
Armenia	38	38	82.5	7.7	.	9.7	0.0	0.0	417.9	440.3	.	553.4	.	.
Iran, Islamic Rep. of	116	116	28.2	25.6	36.4	9.8	0.0	0.0	506.4	477.9	492.4	528.5	.	.
Italy	91	91	59.8	21.7	15.2	3.3	0.0	0.0	444.5	448.0	457.7	489.9	.	.
Lebanon	212	202	46.8	16.5	21.9	14.8	0.8	3.0	543.1	561.9	537.5	538.7	599.6	542.8
Netherlands	112	99	59.1	9.9	13.5	17.5	14.4	3.5	553.0	557.3	544.4	554.9	549.1	563.0
Norway	107	105	43.7	20.3	24.3	11.8	0.4	0.7	445.3	450.1	436.4	407.9	466.1	353.9
Philippines	118	116	28.8	18.4	32.9	19.9	0.0	0.9	346.7	372.9	346.2	365.5	.	357.3
Russian Federation	143	141	79.8	10.3	6.7	3.2	0.0	1.0	559.3	553.5	582.8	580.9	.	563.7
Slovenia	79	70	85.0	12.3	2.8	.	0.6	6.6	462.7	450.0	493.5	.	335.6	404.0
Sweden	116	112	46.9	38.4	14.7	.	0.0	3.7	402.5	419.9	426.3	.	.	402.5
International Avg.	113	109	56.1	18.1	18.7	11.3	1.6	1.9	468.1	473.2	479.7	502.5	487.6	455.3

Question : How difficult was it to fill <twelfth-grade> teaching vacancies for this school year for computer science/information technology?
 Location : SCQ3-11C (MC2GVACS)

Country	Sample	Valid N	1.WERE NO VACANCIES IN THIS SUBJECT	2.EASY TO FILL VACANCIES	3.SOMEWHAT DIFFICULT	4.VERY DIFFICULT	Not Administered	Omitted	1.WERE NO VACANCIES IN THIS SUBJECT	2.EASY TO FILL VACANCIES	3.SOMEWHAT DIFFICULT	4.VERY DIFFICULT	Not Administered	Omitted
			%	%	%	%	%	%	Mean	Mean	Mean	Mean	Mean	Mean
Armenia	38	38	86.0	.	9.6	4.5	0.0	0.0	419.0	.	517.9	514.9	.	.
Iran, Islamic Rep. of	116	98	32.4	27.1	25.0	15.5	0.0	17.2	497.0	490.5	514.8	493.4	.	482.0
Italy	91	91	85.7	5.6	5.6	3.2	0.0	0.0	453.8	394.7	472.3	365.6	.	.
Lebanon	212	175	40.7	18.3	24.7	16.3	0.3	16.8	547.1	557.5	550.1	520.3	560.3	541.2
Netherlands	112	92	79.8	7.1	8.5	4.6	14.4	8.4	551.2	547.1	556.2	563.7	549.1	563.6
Norway	107	101	64.1	7.4	20.3	8.2	0.4	3.4	440.6	442.6	438.3	425.0	466.1	442.8
Philippines	118	.	.	.	.	.	100.0	0.0	.	.	.	.	355.1	.
Russian Federation	143	141	70.5	12.3	14.1	3.1	0.0	1.7	559.1	564.5	560.1	586.9	.	572.1
Slovenia	79	70	85.5	10.9	3.1	0.6	0.6	6.5	463.1	439.2	416.7	487.9	335.6	442.8
Sweden	116	112	52.8	24.4	19.8	2.9	0.0	3.7	407.5	411.7	433.0	376.8	.	402.5
International Avg.	113	102	66.4	14.1	14.5	6.5	11.6	5.8	482.1	481.0	495.5	481.6	453.2	492.4

Question : Does your <school> currently use any incentives (e.g., pay, housing, signing bonus, smaller classes) to recruit or retain <twelfth-grade> teachers in mathematics?

Location : SCQ3-12A (MC2GINMA)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis- tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	17.5	82.5	0.0	0.0	442.1	430.8	.	.
Iran, Islamic Rep. of	116	116	38.8	61.2	0.0	0.0	515.2	484.1	.	.
Italy	91	.	.	.	100.0	0.0	.	.	448.8	.
Lebanon	212	204	33.8	66.2	0.3	2.2	552.6	540.4	560.3	552.6
Netherlands	112	101	9.4	90.6	14.4	1.6	551.4	552.6	549.1	579.0
Norway	107	106	5.3	94.7	0.4	0.0	436.5	439.3	466.1	.
Philippines	118	118	33.1	66.9	0.0	0.0	369.2	348.2	.	.
Russian Federation	143	142	74.4	25.6	0.0	0.6	560.6	561.5	.	589.5
Slovenia	79	78	1.1	98.9	0.6	0.0	372.2	459.1	335.6	.
Sweden	116	115	1.1	98.9	0.0	1.3	435.8	412.5	.	379.3
International Avg.	113	113	23.8	76.2	11.6	0.6	470.6	469.8	472.0	525.1

Question : Does your <school> currently use any incentives (e.g., pay, housing, signing bonus, smaller classes) to recruit or retain <twelfth-grade> teachers in physics?

Location : SCQ3-12B (MC2GINPH)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	36	14.2	85.8	0.0	6.2	445.3	433.4	.	398.0
Iran, Islamic Rep. of	116	116	38.2	61.8	0.0	0.0	510.9	487.0	.	.
Italy	91	.	.	.	100.0	0.0	.	.	448.8	.
Lebanon	212	204	33.7	66.3	0.3	2.2	554.0	539.7	560.3	552.6
Netherlands	112	101	6.2	93.8	14.4	1.6	561.4	551.9	549.1	579.0
Norway	107	104	4.6	95.4	0.4	0.7	453.5	439.0	466.1	365.6
Philippines	118	118	33.1	66.9	0.0	0.0	369.2	348.2	.	.
Russian Federation	143	141	72.4	27.6	0.0	1.3	562.4	555.3	.	604.6
Slovenia	79	72	0.2	99.8	0.6	3.8	392.6	462.1	335.6	360.7
Sweden	116	115	1.1	98.9	0.0	1.3	435.8	412.5	.	379.3
International Avg.	113	112	22.6	77.4	11.6	1.7	476.1	469.9	472.0	462.8

Question : Does your <school> currently use any incentives (e.g., pay, housing, signing bonus, smaller classes) to recruit or retain <twelfth-grade> teachers in other fields?

Location : SCQ3-12C (MC2GINOT)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	37	11.9	88.1	0.0	3.1	385.0	441.6	.	366.4
Iran, Islamic Rep. of	116	110	35.4	64.6	0.0	5.5	514.3	487.7	.	479.6
Italy	91	.	.	.	100.0	0.0	.	.	448.8	.
Lebanon	212	202	29.4	70.6	0.3	3.0	554.3	540.4	560.3	551.8
Netherlands	112	101	5.6	94.4	14.4	1.6	561.9	552.0	549.1	579.0
Norway	107	104	6.9	93.1	0.4	0.7	444.3	439.3	466.1	358.9
Philippines	118	95	29.7	70.3	0.0	18.5	363.5	347.1	.	368.9
Russian Federation	143	141	68.7	31.3	0.0	1.3	564.0	552.5	.	604.6
Slovenia	79	76	0.2	99.8	0.6	1.1	392.6	459.4	335.6	356.4
Sweden	116	114	2.9	97.1	0.0	3.6	414.9	412.1	.	416.3
International Avg.	113	109	21.2	78.8	11.6	3.8	466.1	470.2	472.0	453.6

Question : How often does arriving late at school occur among <twelfth-grade> students in your school?
 Location : SCQ3-13AA (MC2GBF01)

Country	Sample	Valid N	1.NEVER %	2.RAREL Y %	3.MONTH LY %	4.WEEKL Y %	5.DAILY %	Not Adminis tered %	Omitted %	1.NEVER Mean	2.RAREL Y Mean	3.MONTH LY Mean	4.WEEKL Y Mean	5.DAILY Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	.	49.5	12.0	4.0	34.5	0.0	0.0	.	399.8	548.6	450.9	437.8	.	.
Iran, Islamic Rep. of	116	116	2.3	60.5	11.3	17.3	8.5	0.0	0.0	537.7	495.8	503.4	484.5	501.5	.	.
Italy	91	91	2.2	15.9	24.7	27.4	29.9	0.0	0.0	488.1	482.2	455.5	430.0	439.9	.	.
Lebanon	212	209	6.8	59.0	15.9	14.5	3.8	0.3	0.7	550.0	543.2	549.6	538.8	552.1	560.3	591.8
Netherlands	112	99	.	10.1	17.0	26.0	46.9	14.4	3.8	.	551.5	555.8	557.5	550.2	549.1	549.2
Norway	107	103	0.5	14.2	13.6	35.3	36.4	0.4	1.7	462.1	435.0	414.5	439.0	450.4	466.1	426.3
Philippines	118	118	.	38.0	6.5	22.3	33.2	0.0	0.0	.	357.8	369.2	339.4	359.9	.	.
Russian Federation	143	143	1.2	61.4	7.5	19.7	10.2	0.0	0.0	510.1	560.5	554.2	562.3	572.5	.	.
Slovenia	79	78	.	14.8	20.6	26.7	37.9	0.6	0.0	.	457.1	481.2	454.6	448.5	335.6	.
Sweden	116	113	.	1.5	2.7	20.8	74.9	0.0	3.5	.	414.2	417.2	408.1	413.8	.	401.0
International Avg.	113	111	2.6	32.5	13.2	21.4	31.6	1.6	1.0	509.6	469.7	484.9	466.5	472.7	477.8	492.1

Question : How often does absenteeism (i.e., unjustified absences) occur among <twelfth-grade> students in your school?
 Location : SCQ3-13AB (MC2GBF02)

Country	Sample	Valid N	1.NEVER	2.RAREL	3.MONTH	4.WEEKL	5.DAILY	Not	Omitted	1.NEVER	2.RAREL	3.MONTH	4.WEEKL	5.DAILY	Not	Omitted
			%	Y	LY	Y	%	Adminis		Mean	Mean	Mean	Mean	Mean	Adminis	
				%	%	%		tered							tered	
								%								Mean
Armenia	38	38	5.6	52.1	13.8	5.8	22.7	0.0	0.0	433.2	422.2	442.3	435.6	450.6	.	.
Iran, Islamic Rep. of	116	116	12.6	73.7	10.9	2.9	.	0.0	0.0	537.4	493.4	470.4	484.9	.	.	.
Italy	91	91	13.4	51.8	20.2	10.9	3.7	0.0	0.0	465.1	459.2	423.3	416.3	479.7	.	.
Lebanon	212	206	28.7	56.4	6.6	6.5	1.8	0.8	1.3	547.3	544.0	567.0	509.4	532.7	599.6	567.2
Netherlands	112	100	1.9	32.3	15.9	30.8	19.1	14.4	2.3	552.2	552.5	558.7	549.1	554.7	549.1	558.6
Norway	107	102	5.4	25.3	17.4	34.8	17.1	0.4	2.6	435.4	441.1	423.3	453.8	425.2	466.1	429.5
Philippines	118	117	7.3	45.9	9.1	25.8	12.0	0.0	0.7	383.1	365.8	333.6	331.5	356.8	.	493.2
Russian Federation	143	142	19.8	67.1	6.4	4.7	2.0	0.0	0.2	572.7	558.9	571.9	570.4	465.8	.	491.8
Slovenia	79	77	1.3	47.1	27.1	17.7	6.9	0.6	1.9	375.7	469.8	444.8	457.4	441.2	335.6	483.9
Sweden	116	114	.	4.8	8.1	34.5	52.6	0.0	3.5	.	437.7	408.5	411.3	412.1	.	400.6
International Avg.	113	110	10.7	45.6	13.5	17.4	15.3	1.6	1.2	478.0	474.4	464.4	462.0	457.6	487.6	489.3

Question : How often does skipping class occur among <twelfth-grade> students in your school?
 Location : SCQ3-13AC (MC2GBF03)

Country	Sample	Valid N	1.NEVER %	2.RAREL Y %	3.MONTH LY %	4.WEEKL Y %	5.DAILY %	Not Adminis tered %	Omitted %	1.NEVER Mean	2.RAREL Y Mean	3.MONTH LY Mean	4.WEEKL Y Mean	5.DAILY Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	19.7	67.2	4.2	3.4	5.5	0.0	0.0	455.4	424.6	440.5	575.1	357.2	.	.
Iran, Islamic Rep. of	116	116	45.1	50.2	4.3	0.4	.	0.0	0.0	498.2	492.4	527.0	408.9	.	.	.
Italy	91	91	6.0	57.0	18.9	15.0	3.1	0.0	0.0	471.5	466.1	403.5	422.3	491.5	.	.
Lebanon	212	205	38.4	51.1	5.8	3.8	0.9	0.3	2.1	552.4	542.9	501.0	550.1	496.1	560.3	577.4
Netherlands	112	99	0.1	28.9	25.6	31.2	14.1	14.4	2.9	551.3	556.1	546.8	553.9	554.1	549.1	559.6
Norway	107	102	3.7	23.6	20.5	33.7	18.5	0.4	2.6	406.4	442.7	432.4	444.9	439.4	466.1	429.5
Philippines	118	116	26.4	46.6	8.7	9.6	8.8	0.0	2.1	371.6	344.9	407.5	347.6	331.9	.	291.1
Russian Federation	143	140	7.4	68.5	13.6	8.0	2.6	0.0	2.6	593.2	556.5	566.6	591.6	557.0	.	472.7
Slovenia	79	77	.	23.7	25.8	31.4	19.0	0.6	1.9	.	478.9	450.3	458.0	440.5	335.6	483.9
Sweden	116	.	.	.	.	.	.	100.0	0.0	.	.	.	.	.	412.3	.
International Avg.	113	109	18.4	46.3	14.2	15.2	9.1	11.6	1.4	487.5	478.4	475.0	483.6	458.5	464.7	469.0

Question : How often does classroom disturbance occur among <twelfth-grade> students in your school?
 Location : SCQ3-13AD (MC2GBF04)

Country	Sample	Valid N	1.NEVER %	2.RAREL Y %	3.MONTH LY %	4.WEEKL Y %	5.DAILY %	Not Adminis tered %	Omitted %	1.NEVER Mean	2.RAREL Y Mean	3.MONTH LY Mean	4.WEEKL Y Mean	5.DAILY Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	24.5	68.4	2.6	4.5	.	0.0	0.0	428.7	429.4	419.7	514.9	.	.	.
Iran, Islamic Rep. of	116	115	52.6	43.6	2.1	1.7	.	0.0	1.6	494.1	500.2	467.5	525.4	.	.	461.4
Italy	91	91	7.9	56.0	17.2	9.0	9.9	0.0	0.0	461.4	455.3	461.6	432.1	394.7	.	.
Lebanon	212	205	11.5	53.2	20.3	11.0	3.9	0.3	2.5	548.7	550.5	540.0	527.5	521.8	560.3	552.3
Netherlands	112	101	9.7	67.5	13.6	7.8	1.4	14.4	1.7	547.9	554.4	548.6	551.3	547.8	549.1	569.1
Norway	107	103	7.1	57.6	10.9	18.2	6.2	0.4	1.7	418.4	447.1	439.2	437.0	398.7	466.1	426.3
Philippines	118	118	19.2	61.9	13.0	0.7	5.2	0.0	0.0	350.6	357.7	351.1	312.1	358.1	.	.
Russian Federation	143	141	46.0	49.3	4.3	0.5	.	0.0	0.8	563.0	560.3	551.6	433.4	.	.	619.1
Slovenia	79	77	7.4	42.3	14.5	21.6	14.3	0.6	2.8	448.0	450.7	480.6	455.4	458.9	335.6	496.3
Sweden	116	112	4.7	30.2	20.4	27.9	16.8	0.0	4.4	402.4	417.4	414.6	412.2	408.1	.	395.6
International Avg.	113	110	19.1	53.0	11.9	10.3	8.2	1.6	1.5	466.3	472.3	467.5	460.1	441.2	477.8	502.9

Question : How often does cheating occur among <twelfth-grade> students in your school?
 Location : SCQ3-13AE (MC2GBF05)

Country	Sample	Valid N	1.NEVER %	2.RAREL Y %	3.MONTH LY %	4.WEEKL Y %	5.DAILY %	Not Adminis tered %	Omitted %	1.NEVER Mean	2.RAREL Y Mean	3.MONTH LY Mean	4.WEEKL Y Mean	5.DAILY Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	7.5	62.3	19.8	2.6	7.8	0.0	0.0	435.5	419.8	456.2	419.7	478.7	.	.
Iran, Islamic Rep. of	116	116	27.3	68.2	4.1	0.4	.	0.0	0.0	523.6	488.5	450.8	408.9	.	.	.
Italy	91	91	4.9	55.4	20.2	10.4	9.1	0.0	0.0	440.9	457.4	475.1	397.4	401.3	.	.
Lebanon	212	203	15.0	68.4	7.1	7.7	1.8	1.4	2.6	554.1	545.4	552.5	502.6	520.5	564.4	580.9
Netherlands	112	100	6.5	79.6	7.6	6.2	.	14.4	2.3	543.8	553.6	553.7	548.3	.	549.1	567.2
Norway	107	101	4.7	76.8	14.1	2.1	2.3	1.2	3.6	425.0	442.4	432.8	440.9	383.7	447.1	446.7
Philippines	118	118	17.8	74.7	2.6	4.2	0.8	0.0	0.0	349.1	356.5	354.5	367.0	299.5	.	.
Russian Federation	143	140	12.9	74.2	5.9	6.3	0.7	0.0	1.2	570.1	564.1	554.8	508.0	493.3	.	616.4
Slovenia	79	77	16.8	65.2	15.2	2.8	.	0.6	1.8	473.3	451.1	474.8	458.9	.	335.6	428.9
Sweden	116	113	0.6	79.2	16.8	3.0	0.5	0.0	3.7	342.9	413.7	414.3	408.8	329.7	.	397.9
International Avg.	113	110	11.4	70.4	11.3	4.6	3.3	1.8	1.5	465.8	469.3	471.9	446.0	415.2	474.0	506.3

Question : How often does vandalism occur among <twelfth-grade> students in your school?
 Location : SCQ3-13AF (MC2GBF06)

Country	Sample	Valid N	1.NEVER %	2.RAREL Y %	3.MONTH LY %	4.WEEKL Y %	5.DAILY %	Not Adminis tered %	Omitted %	1.NEVER Mean	2.RAREL Y Mean	3.MONTH LY Mean	4.WEEKL Y Mean	5.DAILY Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	88.2	11.8	.	.	.	0.0	0.0	439.2	384.8	.	.	.	.	.
Iran, Islamic Rep. of	116	115	91.6	8.4	.	.	.	0.0	1.6	501.6	442.6	.	.	.	.	461.4
Italy	91	91	36.5	55.3	4.5	2.7	1.0	0.0	0.0	457.1	448.9	389.5	449.4	401.4	.	.
Lebanon	212	188	54.5	36.5	6.9	1.5	0.6	0.3	12.3	547.1	538.5	551.1	526.0	559.3	560.3	549.4
Netherlands	112	100	38.1	56.4	4.5	0.9	.	14.4	2.6	549.6	553.6	557.7	587.7	.	549.1	565.9
Norway	107	103	37.1	62.9	.	.	.	1.2	1.2	434.6	442.2	.	.	.	447.1	421.3
Philippines	118	117	22.0	62.4	6.3	4.0	5.3	0.0	0.9	367.8	351.5	343.5	396.5	303.9	.	497.2
Russian Federation	143	143	88.7	10.4	.	0.9	.	0.0	0.0	561.1	559.5	.	570.9	.	.	.
Slovenia	79	77	41.5	50.2	4.0	2.5	1.8	0.6	0.5	469.8	447.3	487.0	448.2	428.9	335.6	487.9
Sweden	116	114	11.7	78.0	7.7	2.5	.	0.0	3.5	405.7	412.7	421.8	419.8	.	.	400.6
International Avg.	113	109	51.0	43.2	5.6	2.2	2.2	1.6	2.3	473.4	458.2	458.4	485.5	423.4	473.0	483.4

Question : How often does theft occur among <twelfth-grade> students in your school?
 Location : SCQ3-13AG (MC2GBF07)

Country	Sample	Valid N	1.NEVER %	2.RAREL Y %	3.MONTH LY %	4.WEEKL Y %	5.DAILY %	Not Adminis tered %	Omitted %	1.NEVER Mean	2.RAREL Y Mean	3.MONTH LY Mean	4.WEEKL Y Mean	5.DAILY Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	89.5	10.5	.	.	.	0.0	0.0	438.0	388.8	.	.	.	.	.
Iran, Islamic Rep. of	116	115	87.7	12.3	.	.	.	0.0	0.4	500.1	470.7	.	.	.	.	411.4
Italy	91	91	34.3	59.1	6.7	.	.	0.0	0.0	446.5	449.3	455.5	.	.	.	.
Lebanon	212	207	78.3	20.2	1.3	0.3	.	0.3	1.5	544.0	542.9	605.7	521.4	.	560.3	554.8
Netherlands	112	101	32.7	60.5	6.8	.	.	14.4	1.7	549.5	553.0	565.4	.	.	549.1	569.1
Norway	107	104	23.5	73.7	2.8	.	.	1.2	0.9	421.9	447.6	374.3	.	.	447.1	394.9
Philippines	118	117	27.0	69.3	1.4	2.3	.	0.0	0.4	345.3	356.4	235.6	514.8	.	.	293.9
Russian Federation	143	143	90.1	9.0	0.9	.	.	0.0	0.0	564.4	526.2	570.9	.	.	.	.
Slovenia	79	78	56.5	39.4	2.5	.	1.6	0.6	0.0	469.0	445.2	358.2	.	549.0	335.6	.
Sweden	116	113	11.7	82.6	5.3	0.5	.	0.0	4.3	417.7	410.7	428.7	329.7	.	.	417.1
International Avg.	113	111	53.1	43.7	3.5	1.0	1.6	1.6	0.9	469.6	459.1	449.3	455.3	549.0	473.0	440.2

Question : How often does intimidation or verbal abuse of other students occur among <twelfth-grade> students in your school?
 Location : SCQ3-13AH (MC2GBF08)

Country	Sample	Valid N	1.NEVER %	2.RAREL Y %	3.MONTH LY %	4.WEEKL Y %	5.DAILY %	Not Adminis tered %	Omitted %	1.NEVER Mean	2.RAREL Y Mean	3.MONTH LY Mean	4.WEEKL Y Mean	5.DAILY Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	69.8	30.2	.	.	.	0.0	0.0	424.9	450.9	.	.	.	.	.
Iran, Islamic Rep. of	116	116	59.0	39.8	0.8	0.4	.	0.0	0.0	500.6	491.4	435.0	437.2	.	.	.
Italy	91	91	42.5	50.8	5.7	.	1.0	0.0	0.0	464.8	438.5	429.2	.	401.4	.	.
Lebanon	212	206	31.4	56.3	7.7	3.2	1.4	0.3	1.9	540.3	547.2	562.2	514.6	468.4	560.3	575.0
Netherlands	112	101	27.8	64.3	6.8	1.1	.	14.4	1.7	554.0	551.7	561.4	524.2	.	549.1	569.1
Norway	107	104	38.5	60.7	.	0.8	.	1.2	0.9	435.5	443.0	.	365.3	.	447.1	394.9
Philippines	118	118	31.3	61.8	2.3	4.6	.	0.0	0.0	366.8	350.2	389.3	324.3	.	.	.
Russian Federation	143	143	78.8	21.2	.	.	.	0.0	0.0	566.6	540.3	.	.	.	.	.
Slovenia	79	77	17.6	74.8	5.4	.	2.2	0.6	2.8	473.2	456.1	443.5	.	391.9	335.6	496.3
Sweden	116	114	13.9	67.7	13.7	4.7	.	0.0	3.5	419.5	410.3	429.9	377.2	.	.	400.6
International Avg.	113	111	41.1	52.7	6.1	2.5	1.5	1.6	1.1	474.6	468.0	464.4	423.8	420.6	473.0	487.2

Question : How often does physical injury to other students occur among <twelfth-grade> students in your school?
 Location : SCQ3-13AI (MC2GBF09)

Country	Sample	Valid N	1.NEVER %	2.RAREL Y %	3.MONTH LY %	4.WEEKL Y %	Not Adminis tered %	Omitted %	1.NEVER Mean	2.RAREL Y Mean	3.MONTH LY Mean	4.WEEKL Y Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	92.3	7.7	.	.	0.0	0.0	437.0	381.9	.	.	.	.
Iran, Islamic Rep. of	116	116	86.8	13.2	.	.	0.0	0.0	499.9	471.5	.	.	.	.
Italy	91	91	65.7	33.2	1.1	.	0.0	0.0	457.8	436.9	272.8	.	.	.
Lebanon	212	209	59.0	38.0	1.7	1.3	0.3	0.7	544.8	545.8	556.5	468.4	560.3	591.8
Netherlands	112	100	76.5	23.5	.	.	14.4	3.1	551.2	555.2	.	.	549.1	575.7
Norway	107	104	71.4	28.6	.	.	1.2	0.9	440.2	438.0	.	.	447.1	394.9
Philippines	118	118	37.1	61.1	1.8	.	0.0	0.0	363.3	352.8	267.4	.	.	.
Russian Federation	143	143	81.3	18.7	.	.	0.0	0.0	562.6	554.0	.	.	.	.
Slovenia	79	78	53.4	45.8	0.9	.	0.6	0.0	461.9	456.0	341.9	.	335.6	.
Sweden	116	114	67.0	32.6	0.5	.	0.0	3.5	416.5	406.3	329.7	.	.	400.6
International Avg.	113	111	69.0	30.2	1.2	1.3	1.6	0.8	473.5	459.8	353.7	468.4	473.0	490.8

Question : How often does intimidation or verbal abuse of teachers or staff occur among <twelfth-grade> students in your school?

Location : SCQ3-13AJ (MC2GBF10)

Country	Sample	Valid N	1.NEVER %	2.RAREL Y %	3.MONTH LY %	4.WEEKL Y %	5.DAILY %	Not Adminis tered %	Omitted %	1.NEVER Mean	2.RAREL Y Mean	3.MONTH LY Mean	4.WEEKL Y Mean	5.DAILY Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	88.8	11.2	.	.	.	0.0	0.0	430.5	450.9	.	.	.	.	.
Iran, Islamic Rep. of	116	115	76.4	23.6	.	.	.	0.0	0.4	502.9	475.2	.	.	.	.	437.2
Italy	91	91	76.8	22.6	0.6	.	.	0.0	0.0	459.2	413.5	447.7	.	.	.	.
Lebanon	212	208	59.4	40.0	0.7	.	.	0.9	0.7	546.0	541.1	531.1	.	.	594.3	591.8
Netherlands	112	99	53.1	44.3	2.6	.	.	14.4	3.7	553.2	550.4	557.8	.	.	549.1	573.6
Norway	107	103	59.9	40.1	.	.	.	1.8	0.9	445.9	430.0	.	.	.	444.6	394.9
Philippines	118	118	52.8	47.2	.	.	.	0.0	0.0	352.8	357.7	.	.	.	.	.
Russian Federation	143	143	94.4	5.6	.	.	.	0.0	0.0	563.8	513.6	.	.	.	.	.
Slovenia	79	78	39.1	57.3	2.1	.	1.5	0.6	0.0	475.9	449.2	418.5	.	389.9	335.6	.
Sweden	116	114	41.8	55.2	2.6	0.5	.	0.0	3.5	424.7	406.2	374.4	329.7	.	.	400.6
International Avg.	113	111	64.3	34.7	1.7	0.5	1.5	1.8	0.9	475.5	458.8	465.9	329.7	389.9	480.9	479.6

Question : How often does physical injury to teachers or staff occur among <twelfth-grade> students in your school?
 Location : SCQ3-13AK (MC2GBF11)

Country	Sample	Valid N	1.NEVER %	2.RAREL Y %	3.MONTH LY %	Not Adminis tered %	Omitted %	1.NEVER Mean	2.RAREL Y Mean	3.MONTH LY Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	38	100.0	.	.	0.0	0.0	432.8	.	.	.	.
Iran, Islamic Rep. of	116	116	98.4	1.6	.	0.0	0.0	497.5	416.5	.	.	.
Italy	91	91	96.6	2.8	0.6	0.0	0.0	451.6	378.0	332.6	.	.
Lebanon	212	209	95.0	5.0	.	0.3	0.7	544.7	538.7	.	560.3	591.8
Netherlands	112	101	92.5	7.5	.	14.4	1.7	552.8	550.9	.	549.1	569.1
Norway	107	105	87.9	12.1	.	0.4	0.9	440.0	435.6	.	466.1	394.9
Philippines	118	118	89.0	11.0	.	0.0	0.0	353.6	367.5	.	.	.
Russian Federation	143	143	100.0	.	.	0.0	0.0	561.0	.	.	.	.
Slovenia	79	78	96.0	4.0	.	0.6	0.0	459.6	422.2	.	335.6	.
Sweden	116	114	90.3	9.7	.	0.0	3.5	411.4	425.8	.	.	400.6
International Avg.	113	111	94.6	6.7	0.6	1.6	0.7	470.5	441.9	332.6	477.8	489.1

Question : How severe a problem does arriving late at school present?
 Location : SCQ3-13BA (MC2GBS01)

Country	Sample	Valid N	1.NOT A PROBLEM %	2.MINOR PROBLEM %	3.SERIO US PROBLEM %	Not Adminis tered %	Omitted %	1.NOT A PROBLEM Mean	2.MINOR PROBLEM Mean	3.SERIO US PROBLEM Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	37	24.3	68.2	7.5	0.0	3.1	456.6	432.7	384.8	.	366.4
Iran, Islamic Rep. of	116	115	31.4	65.1	3.4	0.0	0.6	498.0	494.6	497.6	.	559.8
Italy	91	91	12.0	60.2	27.8	0.0	0.0	448.9	443.3	460.6	.	.
Lebanon	212	197	37.7	56.1	6.3	0.3	5.1	541.6	545.8	536.7	560.3	564.4
Netherlands	112	99	18.7	58.3	22.9	14.4	4.1	551.0	553.8	552.0	549.1	555.4
Norway	107	97	8.3	70.4	21.3	1.2	6.5	441.1	443.5	427.7	447.1	428.3
Philippines	118	118	17.0	70.6	12.4	0.0	0.0	319.9	364.1	352.4	.	.
Russian Federation	143	141	13.8	74.4	11.9	0.0	1.7	575.5	560.2	550.8	.	551.0
Slovenia	79	78	12.3	57.7	30.0	0.6	0.0	480.4	465.5	434.8	335.6	.
Sweden	116	111	0.4	61.3	38.2	0.0	5.6	450.8	417.5	402.9	.	416.8
International Avg.	113	108	17.6	64.2	18.2	1.6	2.7	476.4	472.1	460.0	473.0	491.7

Question : How severe a problem does absenteeism (i.e., unjustified absences) present?

Location : SCQ3-13BB (MC2GBS02)

Country	Sample	Valid N	1.NOT A PROBLEM %	2.MINOR PROBLEM %	3.SERIO US PROBLEM %	Not Adminis tered %	Omitted %	1.NOT A PROBLEM Mean	2.MINOR PROBLEM Mean	3.SERIO US PROBLEM Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	36	19.2	68.0	12.7	0.0	5.3	453.3	437.3	383.4	.	419.8
Iran, Islamic Rep. of	116	115	39.4	57.8	2.7	0.0	0.6	505.0	488.0	525.6	.	559.8
Italy	91	91	23.4	54.0	22.6	0.0	0.0	446.6	454.4	437.7	.	.
Lebanon	212	194	44.3	42.6	13.1	0.9	6.4	547.7	542.4	543.7	559.1	540.4
Netherlands	112	99	27.7	50.4	22.0	14.4	4.1	549.6	554.1	554.3	549.1	555.4
Norway	107	96	19.2	58.2	22.6	0.4	8.5	445.1	440.9	433.4	466.1	429.3
Philippines	118	118	32.2	56.3	11.5	0.0	0.0	371.8	349.2	337.7	.	.
Russian Federation	143	140	30.5	62.1	7.4	0.0	1.8	580.6	550.3	572.3	.	552.9
Slovenia	79	77	25.6	54.8	19.6	0.6	1.9	468.5	462.3	430.3	335.6	483.9
Sweden	116	111	1.3	46.2	52.5	0.0	5.6	477.8	427.8	396.6	.	416.8
International Avg.	113	108	26.3	55.1	18.7	1.6	3.4	484.6	470.7	461.5	477.5	494.8

Question : How severe a problem does skipping class present?

Location : SCQ3-13BC (MC2GBS03)

Country	Sample	Valid N	1.NOT A PROBLEM %	2.MINOR PROBLEM %	3.SERIO US PROBLEM %	Not Adminis tered %	Omitted %	1.NOT A PROBLEM Mean	2.MINOR PROBLEM Mean	3.SERIO US PROBLEM Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	36	54.9	37.4	7.7	0.0	5.3	428.3	451.1	384.8	.	419.8
Iran, Islamic Rep. of	116	115	65.8	31.4	2.8	0.0	0.6	498.7	489.4	498.6	.	559.8
Italy	91	91	23.5	52.3	24.2	0.0	0.0	461.9	442.9	448.9	.	.
Lebanon	212	186	49.5	33.1	17.4	0.9	10.8	549.6	540.7	539.8	559.1	541.9
Netherlands	112	99	15.6	58.8	25.6	14.4	4.1	554.3	552.1	553.8	549.1	555.4
Norway	107	96	18.0	63.1	18.9	0.4	8.5	439.3	440.9	437.7	466.1	429.3
Philippines	118	117	47.6	47.2	5.2	0.0	0.5	363.3	350.0	340.3	.	206.0
Russian Federation	143	138	28.1	66.1	5.8	0.0	3.9	576.3	555.8	575.1	.	519.1
Slovenia	79	77	12.6	51.7	35.8	0.6	1.9	507.2	456.7	441.6	335.6	483.9
Sweden	116	.	.	.	.	100.0	0.0	.	.	.	412.3	.
International Avg.	113	106	35.1	49.0	15.9	11.6	3.6	486.5	475.5	469.0	464.4	464.4

Question : How severe a problem does classroom disturbance present?

Location : SCQ3-13BD (MC2GBS04)

Country	Sample	Valid N	1.NOT A PROBLEM %	2.MINOR PROBLEM %	3.SERIO US PROBLEM %	Not Adminis tered %	Omitted %	1.NOT A PROBLEM Mean	2.MINOR PROBLEM Mean	3.SERIO US PROBLEM Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	36	52.8	39.2	8.0	0.0	5.3	440.4	429.2	409.6	.	419.8
Iran, Islamic Rep. of	116	115	75.7	22.5	1.8	0.0	0.6	491.3	512.0	481.1	.	559.8
Italy	91	91	25.2	54.2	20.6	0.0	0.0	463.3	445.6	439.5	.	.
Lebanon	212	197	29.6	54.0	16.3	0.3	6.1	541.3	547.1	540.8	560.3	550.2
Netherlands	112	96	73.1	24.0	2.9	14.4	6.3	555.7	546.2	559.5	549.1	546.4
Norway	107	96	49.7	49.1	1.2	1.2	7.5	437.8	443.6	388.3	447.1	428.6
Philippines	118	118	57.0	42.4	0.5	0.0	0.0	349.2	362.6	403.1	.	.
Russian Federation	143	140	64.9	34.2	0.9	0.0	1.8	565.6	553.5	526.5	.	552.9
Slovenia	79	77	34.4	56.1	9.5	0.6	2.8	459.1	458.7	439.7	335.6	496.3
Sweden	116	109	28.5	62.4	9.1	0.0	6.4	428.5	404.9	411.2	.	414.4
International Avg.	113	108	49.1	43.8	7.1	1.6	3.7	473.2	470.3	459.9	473.0	496.0

Question : How severe a problem does cheating present?
 Location : SCQ3-13BE (MC2GBS05)

Country	Sample	Valid N	1.NOT A PROBLEM %	2.MINOR PROBLEM %	3.SERIO US PROBLEM %	Not Adminis tered %	Omitted %	1.NOT A PROBLEM Mean	2.MINOR PROBLEM Mean	3.SERIO US PROBLEM Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	36	29.6	64.3	6.1	0.0	5.3	414.6	441.8	437.8	.	419.8
Iran, Islamic Rep. of	116	113	57.3	40.8	1.9	0.0	2.1	507.7	479.4	517.4	.	487.5
Italy	91	91	26.2	63.8	10.0	0.0	0.0	442.2	455.3	424.4	.	.
Lebanon	212	192	39.3	41.6	19.1	0.5	8.3	544.2	547.9	539.0	564.2	543.4
Netherlands	112	96	76.0	24.0	.	14.4	5.8	555.8	545.1	.	549.1	550.2
Norway	107	96	48.9	51.1	.	0.4	8.0	442.2	437.9	.	466.1	429.2
Philippines	118	118	49.7	49.5	0.8	0.0	0.0	349.7	361.4	299.5	.	.
Russian Federation	143	140	42.4	54.6	3.0	0.0	1.8	570.7	556.6	508.4	.	552.9
Slovenia	79	77	62.5	35.9	1.6	0.6	1.8	462.2	455.3	397.1	335.6	428.9
Sweden	116	108	23.9	67.9	8.2	0.0	7.2	406.3	410.2	439.1	.	421.5
International Avg.	113	107	45.6	49.4	6.3	1.6	4.0	469.6	469.1	445.3	478.8	479.2

Question : How severe a problem does vandalism present?
 Location : SCQ3-13BF (MC2GBS06)

Country	Sample	Valid N	1.NOT A PROBLEM %	2.MINOR PROBLEM %	3.SERIO US PROBLEM %	Not Adminis tered %	Omitted %	1.NOT A PROBLEM Mean	2.MINOR PROBLEM Mean	3.SERIO US PROBLEM Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	35	87.4	4.5	8.1	0.0	6.7	437.3	432.9	401.7	.	412.8
Iran, Islamic Rep. of	116	113	94.3	3.8	1.9	0.0	2.1	498.4	434.6	517.4	.	487.5
Italy	91	91	60.8	21.1	18.2	0.0	0.0	453.3	453.4	428.2	.	.
Lebanon	212	169	58.7	19.5	21.8	0.3	20.0	547.7	550.0	540.7	560.3	536.9
Netherlands	112	97	70.1	26.1	3.8	14.4	5.3	554.4	549.3	559.6	549.1	548.8
Norway	107	96	80.5	19.5	.	0.4	7.9	437.2	448.6	.	466.1	435.2
Philippines	118	118	50.6	41.1	8.3	0.0	0.0	360.2	355.3	323.2	.	.
Russian Federation	143	139	90.3	8.8	0.9	0.7	1.8	561.6	558.5	570.9	524.7	552.9
Slovenia	79	77	80.4	15.3	4.3	0.6	0.5	463.5	435.3	435.0	335.6	487.9
Sweden	116	109	51.2	38.0	10.8	0.0	5.9	418.3	397.6	434.6	.	415.0
International Avg.	113	104	72.4	19.8	8.7	1.6	5.0	473.2	461.6	467.9	487.2	484.6

Question : How severe a problem does theft present?
 Location : SCQ3-13BG (MC2GBS07)

Country	Sample	Valid N	1.NOT A PROBLEM %	2.MINOR PROBLEM %	3.SERIO US PROBLEM %	Not Adminis tered %	Omitted %	1.NOT A PROBLEM Mean	2.MINOR PROBLEM Mean	3.SERIO US PROBLEM Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	35	83.7	6.6	9.7	0.0	6.7	440.8	384.4	410.9	.	412.8
Iran, Islamic Rep. of	116	113	94.0	5.0	0.9	0.0	2.1	499.2	456.7	423.2	.	487.5
Italy	91	91	50.7	32.5	16.8	0.0	0.0	445.0	468.3	422.2	.	.
Lebanon	212	184	65.2	12.3	22.5	0.3	11.7	546.2	557.3	537.2	560.3	538.4
Netherlands	112	97	75.8	20.4	3.8	14.4	5.3	552.5	555.0	559.6	549.1	548.8
Norway	107	96	65.1	34.9	.	0.4	7.7	433.0	452.4	.	466.1	431.3
Philippines	118	117	48.0	48.8	3.2	0.0	0.2	348.4	357.4	425.5	.	294.9
Russian Federation	143	140	91.4	7.7	0.9	0.7	1.0	563.4	530.2	570.9	524.7	597.9
Slovenia	79	78	82.5	16.5	1.1	0.6	0.0	461.9	446.2	350.5	335.6	.
Sweden	116	107	49.5	40.3	10.2	0.0	7.2	416.2	401.6	431.7	.	418.3
International Avg.	113	106	70.6	22.5	7.7	1.6	4.2	470.7	460.9	459.1	487.2	466.3

Question : How severe a problem does intimidation or verbal abuse of other students present?
 Location : SCQ3-13BH (MC2GBS08)

Country	Sample	Valid N	1.NOT A PROBLEM %	2.MINOR PROBLEM %	3.SERIO US PROBLEM %	Not Adminis tered %	Omitted %	1.NOT A PROBLEM Mean	2.MINOR PROBLEM Mean	3.SERIO US PROBLEM Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	35	67.1	23.1	9.7	0.0	6.7	430.7	454.1	410.9	.	412.8
Iran, Islamic Rep. of	116	113	76.6	22.4	0.9	0.0	2.1	500.0	486.8	423.2	.	487.5
Italy	91	91	64.1	20.3	15.6	0.0	0.0	456.1	439.9	430.2	.	.
Lebanon	212	189	42.2	40.1	17.7	0.3	9.6	542.6	548.9	544.8	560.3	536.9
Netherlands	112	95	77.4	20.9	1.7	14.4	7.0	551.9	554.6	557.0	549.1	558.5
Norway	107	97	75.9	24.1	.	0.4	7.6	442.0	432.2	.	466.1	432.7
Philippines	118	117	58.4	41.6	.	0.0	0.4	350.9	360.9	.	.	367.8
Russian Federation	143	141	78.5	20.7	0.8	0.7	0.9	565.4	545.0	530.3	524.7	599.0
Slovenia	79	78	57.7	37.3	5.0	0.6	0.0	467.1	449.6	419.0	335.6	.
Sweden	116	110	40.8	49.4	9.8	0.0	5.7	415.1	406.8	426.1	.	416.5
International Avg.	113	107	63.9	30.0	7.7	1.6	4.0	472.2	467.9	467.7	487.2	476.5

Question : How severe a problem does physical injury to other students present?
 Location : SCQ3-13BI (MC2GBS09)

Country	Sample	Valid N	1.NOT A PROBLEM %	2.MINOR PROBLEM %	3.SERIO US PROBLEM %	Not Adminis tered %	Omitted %	1.NOT A PROBLEM Mean	2.MINOR PROBLEM Mean	3.SERIO US PROBLEM Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	35	85.0	5.3	9.7	0.0	6.7	436.2	444.5	410.9	.	412.8
Iran, Islamic Rep. of	116	113	91.6	6.6	1.9	0.0	2.1	499.8	441.8	517.4	.	487.5
Italy	91	91	72.7	17.0	10.3	0.0	0.0	456.3	444.2	403.2	.	.
Lebanon	212	186	56.1	20.6	23.3	0.3	11.0	547.9	547.5	536.6	560.3	540.5
Netherlands	112	93	94.3	5.7	.	14.4	8.4	553.5	539.8	.	549.1	555.4
Norway	107	97	93.4	6.6	.	0.4	7.6	441.8	409.0	.	466.1	432.7
Philippines	118	117	71.0	29.0	.	0.0	0.4	358.2	347.5	.	.	367.8
Russian Federation	143	142	84.5	14.9	0.7	0.0	0.9	561.2	559.4	524.7	.	599.0
Slovenia	79	78	77.1	21.8	1.1	0.6	0.0	460.8	453.8	350.5	335.6	.
Sweden	116	108	71.8	21.2	6.9	0.0	7.5	413.6	397.6	447.7	.	409.4
International Avg.	113	106	79.7	14.9	7.7	1.6	4.4	472.9	458.5	455.9	477.8	475.6

Question : How severe a problem does intimidation or verbal abuse to teachers or staff present?
 Location : SCQ3-13BJ (MC2GBS10)

Country	Sample	Valid N	1.NOT A PROBLEM %	2.MINOR PROBLEM %	3.SERIO US PROBLEM %	Not Adminis tered %	Omitted %	1.NOT A PROBLEM Mean	2.MINOR PROBLEM Mean	3.SERIO US PROBLEM Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	35	90.5	2.8	6.7	0.0	6.7	435.9	419.7	417.7	.	412.8
Iran, Islamic Rep. of	116	113	90.3	7.9	1.9	0.0	2.1	500.0	449.6	517.4	.	487.5
Italy	91	91	84.9	5.6	9.5	0.0	0.0	456.8	418.2	394.7	.	.
Lebanon	212	186	58.7	17.6	23.7	0.8	10.9	544.6	554.5	537.3	599.6	541.5
Netherlands	112	94	83.4	13.7	2.9	14.4	7.8	552.1	553.2	562.9	549.1	557.5
Norway	107	97	83.2	16.8	.	0.4	7.6	443.1	422.3	.	466.1	432.7
Philippines	118	117	77.5	22.5	.	0.0	0.4	348.7	377.2	.	.	367.8
Russian Federation	143	142	98.1	1.2	0.7	0.0	0.9	561.0	551.7	524.7	.	599.0
Slovenia	79	78	81.5	15.9	2.6	0.6	0.0	464.9	437.0	373.5	335.6	.
Sweden	116	109	61.3	30.1	8.6	0.0	6.0	420.8	387.9	437.6	.	412.6
International Avg.	113	106	80.9	13.4	7.1	1.6	4.2	472.8	457.1	470.7	487.6	476.4

Question : How severe a problem does physical injury to teachers or staff present?
 Location : SCQ3-13BK (MC2GBS11)

Country	Sample	Valid N	1.NOT A PROBLEM %	2.MINOR PROBLEM %	3.SERIO US PROBLEM %	Not Adminis tered %	Omitted %	1.NOT A PROBLEM Mean	2.MINOR PROBLEM Mean	3.SERIO US PROBLEM Mean	Not Adminis tered Mean	Omitted Mean
Armenia	38	35	93.3	.	6.7	0.0	6.7	435.4	.	417.7	.	412.8
Iran, Islamic Rep. of	116	113	97.3	0.9	1.9	0.0	2.1	496.6	422.1	517.4	.	487.5
Italy	91	91	89.8	1.3	8.9	0.0	0.0	454.8	430.5	391.4	.	.
Lebanon	212	184	70.7	5.3	24.0	0.3	11.9	547.0	541.2	539.8	560.3	542.7
Netherlands	112	94	97.4	2.6	.	14.4	7.8	553.1	533.2	.	549.1	557.5
Norway	107	97	97.6	2.4	.	0.4	7.6	441.2	377.6	.	466.1	432.7
Philippines	118	116	94.3	5.7	.	0.0	0.6	354.8	361.1	.	.	344.4
Russian Federation	143	142	99.3	.	0.7	0.0	0.9	560.9	.	524.7	.	599.0
Slovenia	79	78	96.9	2.1	1.1	0.6	0.0	461.1	375.0	350.5	335.6	.
Sweden	116	108	85.3	7.7	6.9	0.0	7.5	410.1	407.8	447.7	.	409.4
International Avg.	113	106	92.2	3.5	7.2	1.6	4.5	471.5	431.1	455.6	477.8	473.2

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of instructional materials (e.g., textbook)?
 Location : SCQ3-14A (MC2GSC01)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	45.9	21.5	29.1	3.4	0.0	0.0	412.5	483.3	425.7	447.1	.	.
Iran, Islamic Rep. of	116	115	55.9	26.4	14.6	3.1	0.0	0.4	503.7	505.6	465.3	438.0	.	404.8
Italy	91	91	68.4	24.8	5.8	1.0	0.0	0.0	447.1	456.5	443.5	403.3	.	.
Lebanon	212	205	51.3	24.1	13.9	10.7	0.3	2.7	547.2	543.7	534.8	540.4	560.3	572.7
Netherlands	112	102	73.8	20.3	5.9	.	14.4	1.0	553.4	553.6	540.7	.	549.1	581.1
Norway	107	105	64.2	24.4	10.1	1.3	0.4	0.9	438.6	457.7	408.3	385.2	466.1	394.9
Philippines	118	118	31.3	25.8	28.2	14.8	0.0	0.0	375.6	357.8	345.7	325.0	.	.
Russian Federation	143	142	58.3	18.1	21.1	2.5	0.0	1.4	553.2	570.6	578.6	512.1	.	580.8
Slovenia	79	77	58.2	24.7	16.9	0.2	0.6	1.1	464.4	446.6	456.1	392.6	335.6	426.4
Sweden	116	115	65.1	21.1	10.9	3.0	0.0	1.3	408.8	423.5	408.4	437.7	.	379.3
International Avg.	113	111	57.2	23.1	15.6	4.4	1.6	0.9	470.5	479.9	460.7	431.3	477.8	477.1

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of the budget for supplies (e.g., paper, pencils)?
 Location : SCQ3-14B (MC2GSC02)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	66.7	17.6	12.4	3.4	0.0	0.0	439.3	409.4	431.4	430.5	.	.
Iran, Islamic Rep. of	116	115	43.7	23.3	18.7	14.3	0.0	0.8	517.7	491.3	485.6	453.0	.	477.9
Italy	91	91	54.4	29.8	9.4	6.5	0.0	0.0	457.3	434.1	455.7	435.0	.	.
Lebanon	212	205	64.3	19.4	8.1	8.2	0.3	2.8	547.2	539.4	543.0	533.2	560.3	561.3
Netherlands	112	102	84.8	13.8	1.4	.	14.4	1.0	553.1	550.7	547.9	.	549.1	581.1
Norway	107	105	61.5	23.7	14.8	.	0.4	0.9	432.5	454.0	445.5	.	466.1	394.9
Philippines	118	118	38.1	24.9	22.4	14.6	0.0	0.0	375.1	336.0	344.8	351.7	.	.
Russian Federation	143	140	58.1	21.3	20.7	.	0.0	3.6	559.1	566.0	563.3	.	.	549.0
Slovenia	79	76	56.7	20.7	20.3	2.4	0.6	1.7	459.6	436.4	482.3	423.6	335.6	432.9
Sweden	116	115	75.2	14.6	10.2	.	0.0	1.3	413.0	417.5	404.5	.	.	379.3
International Avg.	113	111	60.3	20.9	13.8	8.2	1.6	1.2	475.4	463.5	470.4	437.8	477.8	482.3

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of school buildings and grounds?
 Location : SCQ3-14C (MC2GSC03)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	37	60.9	13.7	15.2	10.2	0.0	1.6	424.8	483.2	408.0	446.2	.	455.2
Iran, Islamic Rep. of	116	116	37.1	25.1	20.1	17.7	0.0	0.0	517.4	493.5	462.2	494.0	.	.
Italy	91	91	43.1	25.2	20.5	11.2	0.0	0.0	436.3	436.4	485.5	457.6	.	.
Lebanon	212	205	49.2	24.9	14.3	11.6	0.3	2.7	542.1	547.3	552.7	533.7	560.3	572.7
Netherlands	112	102	50.4	23.5	19.0	7.1	14.4	1.0	553.0	546.9	553.6	567.0	549.1	581.1
Norway	107	104	36.7	19.5	30.7	13.1	0.4	1.4	439.0	435.3	439.4	449.7	466.1	393.4
Philippines	118	118	33.8	32.0	15.5	18.7	0.0	0.0	372.2	353.8	342.7	336.9	.	.
Russian Federation	143	140	45.8	21.9	25.9	6.3	0.0	3.9	549.8	567.6	578.9	562.9	.	535.2
Slovenia	79	77	29.9	20.3	29.0	20.8	0.6	0.5	440.4	453.0	482.2	455.3	335.6	447.0
Sweden	116	115	67.6	20.3	8.4	3.6	0.0	1.3	411.2	416.7	408.1	430.6	.	379.3
International Avg.	113	111	45.5	22.6	19.9	12.0	1.6	1.2	468.6	473.4	471.3	473.4	477.8	480.6

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of heating/cooling and lighting systems?
Location : SCQ3-14D (MC2GSC04)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	37	63.7	11.6	14.2	10.5	0.0	3.3	434.7	400.0	467.8	400.4	.	462.7
Iran, Islamic Rep. of	116	116	46.0	23.2	22.3	8.5	0.0	0.0	497.1	506.4	502.9	444.7	.	.
Italy	91	91	43.6	38.8	12.7	4.9	0.0	0.0	440.5	457.0	447.0	462.3	.	.
Lebanon	212	203	47.8	26.5	13.2	12.5	0.6	3.2	544.4	547.9	545.8	529.5	544.4	577.7
Netherlands	112	102	50.3	28.8	17.9	3.0	14.4	1.0	553.1	552.9	550.4	558.3	549.1	581.1
Norway	107	105	23.9	39.7	28.6	7.8	0.4	0.9	439.5	431.6	448.2	447.8	466.1	394.9
Philippines	118	118	32.7	32.4	19.7	15.2	0.0	0.0	360.5	381.0	317.8	336.7	.	.
Russian Federation	143	141	50.8	17.6	28.7	2.9	0.0	3.1	560.7	560.2	569.9	500.5	.	544.2
Slovenia	79	78	69.9	17.6	12.6	.	0.6	0.0	455.9	461.9	465.5	.	335.6	.
Sweden	116	114	51.3	31.3	16.2	1.2	0.0	1.6	409.2	415.1	424.7	373.3	.	363.9
International Avg.	113	111	48.0	26.7	18.6	7.4	1.6	1.3	469.6	471.4	474.0	450.4	473.8	487.4

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of instructional space (e.g. classrooms)?
 Location : SCQ3-14E (MC2GSC05)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	68.1	20.3	1.5	10.0	0.0	0.0	417.8	472.9	417.6	455.9	.	.
Iran, Islamic Rep. of	116	116	40.2	35.4	15.4	9.0	0.0	0.0	495.2	504.7	498.3	463.4	.	.
Italy	91	91	34.6	29.4	20.9	15.1	0.0	0.0	440.7	441.0	459.6	467.4	.	.
Lebanon	212	200	62.8	18.3	7.9	11.0	0.3	4.9	543.9	541.3	555.1	542.0	560.3	556.6
Netherlands	112	102	38.2	27.8	24.0	10.0	14.4	1.0	553.3	549.9	552.0	559.9	549.1	581.1
Norway	107	105	26.2	32.1	34.2	7.5	0.4	0.9	440.6	438.6	442.4	426.8	466.1	394.9
Philippines	118	118	36.9	27.3	20.1	15.7	0.0	0.0	378.6	339.5	347.7	336.6	.	.
Russian Federation	143	141	52.7	20.6	20.4	6.3	0.0	3.1	559.9	566.8	562.4	555.1	.	544.2
Slovenia	79	78	30.8	25.3	28.8	15.1	0.6	0.0	441.3	459.3	482.3	444.5	335.6	.
Sweden	116	115	58.5	22.8	16.8	1.9	0.0	1.3	400.0	436.1	431.8	354.3	.	379.3
International Avg.	113	110	44.9	25.9	19.0	10.2	1.6	1.1	467.1	475.0	474.9	460.6	477.8	491.2

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of special equipment for students with disabilities?
 Location : SCQ3-14F (MC2GSC06)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	36	75.1	13.2	9.5	2.2	0.0	4.8	433.4	432.8	459.3	373.5	.	399.6
Iran, Islamic Rep. of	116	113	47.5	24.4	16.6	11.5	0.0	2.4	504.3	494.8	487.4	478.9	.	491.2
Italy	91	91	51.2	26.0	17.0	5.9	0.0	0.0	463.1	435.8	422.5	457.3	.	.
Lebanon	212	183	43.0	13.7	10.8	32.5	0.3	11.5	537.2	543.2	551.1	548.0	560.3	557.3
Netherlands	112	102	61.0	29.9	8.2	0.9	14.4	1.0	551.0	553.1	563.0	560.2	549.1	581.1
Norway	107	105	49.0	33.7	16.2	1.1	0.4	0.9	437.5	442.3	438.8	455.8	466.1	394.9
Philippines	118	116	54.4	17.3	7.5	20.8	0.0	1.8	361.6	346.3	342.9	342.6	.	436.0
Russian Federation	143	141	71.0	13.9	12.9	2.2	0.0	3.1	566.8	550.3	546.6	549.3	.	544.2
Slovenia	79	76	40.2	29.7	18.4	11.7	0.6	1.0	451.1	475.9	447.9	461.5	335.6	367.5
Sweden	116	114	64.0	22.9	12.3	0.8	0.0	1.4	410.0	414.9	421.6	440.0	.	381.9
International Avg.	113	108	55.6	22.5	12.9	9.0	1.6	2.8	471.6	468.9	468.1	466.7	477.8	461.5

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of computers for mathematics instruction?
 Location : SCQ3-146 (MC2MSC07)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	52.0	18.7	24.2	5.1	0.0	0.0	443.8	432.3	421.8	373.3	.	.
Iran, Islamic Rep. of	116	115	27.7	25.7	27.2	19.3	0.0	0.8	495.2	500.0	501.7	485.4	.	477.9
Italy	91	91	49.8	34.6	13.5	2.1	0.0	0.0	450.2	443.8	456.2	448.5	.	.
Lebanon	212	195	45.6	16.8	21.4	16.2	0.3	6.9	540.0	549.0	557.7	532.4	560.3	553.2
Netherlands	112	101	42.4	25.2	27.8	4.6	14.4	1.5	556.7	543.3	553.6	560.2	549.1	575.0
Norway	107	105	50.4	30.8	17.0	1.7	0.4	0.9	439.1	439.3	436.7	482.7	466.1	394.9
Philippines	118	118	21.3	28.4	18.0	32.3	0.0	0.0	356.2	370.7	360.2	338.0	.	.
Russian Federation	143	141	37.2	20.7	31.8	10.2	0.0	3.1	561.2	581.0	555.5	542.2	.	544.2
Slovenia	79	77	33.6	32.5	29.5	4.4	0.6	0.8	475.1	442.9	462.3	432.4	335.6	360.3
Sweden	116	115	47.8	32.4	18.9	0.8	0.0	1.3	411.6	403.7	434.2	346.0	.	379.3
International Avg.	113	110	40.8	26.6	22.9	9.7	1.6	1.5	472.9	470.6	474.0	454.1	477.8	469.2

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of computer software for mathematics instruction?
 Location : SCQ3-14H (MC2MSC08)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	37	28.4	22.9	40.6	8.2	0.0	1.6	432.1	472.8	422.7	369.2	.	455.2
Iran, Islamic Rep. of	116	116	25.2	29.0	27.1	18.7	0.0	0.0	496.2	515.7	481.4	487.1	.	.
Italy	91	91	47.4	35.8	10.9	5.8	0.0	0.0	451.4	447.2	430.3	472.3	.	.
Lebanon	212	198	37.0	19.4	18.1	25.6	0.3	5.9	541.5	544.5	559.3	535.6	560.3	559.0
Netherlands	112	101	40.8	40.5	18.1	0.6	14.4	2.0	553.7	548.6	559.8	555.8	549.1	563.7
Norway	107	103	41.4	29.1	23.9	5.5	0.4	1.8	442.1	444.4	433.6	423.6	466.1	405.8
Philippines	118	118	18.1	29.0	15.7	37.2	0.0	0.0	353.3	355.2	386.8	342.7	.	.
Russian Federation	143	141	27.5	25.8	36.7	9.9	0.0	3.1	566.4	571.7	557.6	536.1	.	544.2
Slovenia	79	77	29.3	34.0	34.1	2.7	0.6	0.8	473.4	453.5	454.8	423.6	335.6	360.3
Sweden	116	115	45.7	41.7	12.2	0.3	0.0	1.3	416.4	409.2	410.6	439.3	.	379.3
International Avg.	113	110	34.1	30.7	23.7	11.5	1.6	1.6	472.7	476.3	469.7	458.5	477.8	466.8

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of calculators for mathematics instruction?
 Location : SCQ3-14I (MC2MSC09)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	46.9	31.5	19.7	1.8	0.0	0.0	451.8	426.3	400.1	409.3	.	.
Iran, Islamic Rep. of	116	116	47.6	25.8	20.4	6.3	0.0	0.0	507.7	496.3	472.8	483.4	.	.
Italy	91	90	60.1	28.7	9.0	2.3	0.7	0.0	462.8	427.7	428.4	428.2	442.1	.
Lebanon	212	199	64.8	11.4	9.4	14.3	0.3	5.8	550.7	523.1	534.2	532.5	560.3	565.8
Netherlands	112	102	86.6	12.0	1.4	.	14.4	1.0	552.8	552.9	544.5	.	549.1	581.1
Norway	107	104	79.0	17.2	1.3	2.5	0.4	1.0	438.3	439.7	464.5	469.2	466.1	389.6
Philippines	118	118	31.5	25.5	13.6	29.5	0.0	0.0	383.2	359.0	326.0	335.3	.	.
Russian Federation	143	140	73.7	14.1	9.8	2.4	0.0	3.7	567.6	552.5	525.6	540.6	.	569.0
Slovenia	79	77	46.4	23.1	20.4	10.1	0.6	0.8	472.9	446.7	437.3	466.5	335.6	360.3
Sweden	116	115	86.8	12.0	1.1	0.1	0.0	1.3	412.4	422.1	338.8	405.4	.	379.3
International Avg.	113	110	62.3	20.1	10.6	7.7	1.6	1.4	480.0	464.6	447.2	452.3	470.6	474.2

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of library materials relevant to mathematics instruction?
 Location : SCQ3-14J (MC2MSC10)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	39.4	30.4	28.4	1.8	0.0	0.0	427.2	438.2	436.3	409.3	.	.
Iran, Islamic Rep. of	116	116	28.7	30.1	34.3	7.0	0.0	0.0	537.0	496.6	469.0	459.0	.	.
Italy	91	91	50.7	34.1	13.2	2.1	0.0	0.0	452.2	447.1	447.1	402.7	.	.
Lebanon	212	202	32.0	32.7	17.9	17.4	0.8	3.7	548.6	542.8	548.2	532.1	599.6	558.7
Netherlands	112	101	74.4	17.5	6.4	1.7	14.4	1.2	552.7	549.4	558.3	559.1	549.1	585.0
Norway	107	104	49.1	37.7	13.3	.	0.4	1.6	435.6	442.6	445.8	.	466.1	410.0
Philippines	118	118	19.9	31.4	21.5	27.2	0.0	0.0	373.4	371.3	332.0	341.3	.	.
Russian Federation	143	141	52.4	26.8	16.6	4.2	0.0	3.1	559.0	569.0	556.2	566.4	.	544.2
Slovenia	79	78	60.5	31.3	6.0	2.2	0.6	0.0	471.3	440.3	401.8	502.4	335.6	.
Sweden	116	113	48.7	43.0	7.1	1.3	0.0	1.5	406.7	414.8	431.7	474.3	.	383.5
International Avg.	113	110	45.6	31.5	16.5	7.2	1.6	1.1	476.4	471.2	462.6	471.8	487.6	496.3

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of audio-visual resources for mathematics instruction?
 Location : SCQ3-14K (MC2MSC11)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	23.7	28.5	35.5	12.4	0.0	0.0	395.0	465.0	421.9	462.1	.	.
Iran, Islamic Rep. of	116	116	21.4	25.3	30.3	23.0	0.0	0.0	502.0	539.6	477.3	467.5	.	.
Italy	91	91	40.0	42.7	13.2	4.1	0.0	0.0	454.4	449.5	423.8	467.8	.	.
Lebanon	212	199	38.7	16.7	22.6	21.9	0.3	5.5	542.3	551.2	548.7	534.8	560.3	563.1
Netherlands	112	101	59.6	33.4	6.3	0.7	14.4	1.5	550.3	554.3	564.2	562.7	549.1	575.0
Norway	107	104	48.7	37.5	13.8	.	0.4	1.6	442.0	436.0	440.9	.	466.1	410.0
Philippines	118	118	15.3	28.6	25.6	30.5	0.0	0.0	356.9	380.8	342.3	340.9	.	.
Russian Federation	143	141	30.5	37.6	24.3	7.7	0.0	3.1	569.2	561.7	562.0	528.5	.	544.2
Slovenia	79	78	37.3	42.6	18.2	2.0	0.6	0.0	476.3	450.7	446.8	380.3	335.6	.
Sweden	116	113	37.0	41.4	21.5	0.2	0.0	1.5	409.0	413.3	418.5	391.5	.	383.5
International Avg.	113	110	35.2	33.4	21.1	11.4	1.6	1.3	469.8	480.2	464.6	459.6	477.8	495.2

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of physics laboratory equipment and materials?
 Location : SCQ3-14L (MC2PSC12)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	20.1	19.8	39.3	20.7	0.0	0.0	403.4	483.3	430.8	416.6	.	.
Iran, Islamic Rep. of	116	115	27.8	24.4	25.5	22.4	0.0	0.9	515.2	512.1	480.8	475.9	.	419.2
Italy	91	91	37.6	36.4	23.9	2.1	0.0	0.0	444.7	452.9	454.0	389.8	.	.
Lebanon	212	202	42.0	27.2	17.0	13.8	0.3	3.8	557.4	534.8	543.8	523.2	560.3	556.1
Netherlands	112	101	47.9	31.7	12.6	7.9	14.4	1.5	551.4	550.8	557.0	560.5	549.1	575.0
Norway	107	100	31.0	43.3	21.1	4.6	0.4	3.3	444.9	443.0	419.6	476.5	466.1	407.3
Philippines	118	.	.	.	.	.	100.0	0.0	.	.	.	.	355.1	.
Russian Federation	143	136	31.9	20.5	33.4	14.2	0.0	6.0	563.2	572.1	561.2	544.4	.	550.6
Slovenia	79	69	32.2	36.7	30.1	1.0	0.6	7.8	465.6	474.4	452.0	383.0	335.6	390.3
Sweden	116	113	48.0	33.5	15.9	2.6	0.0	1.6	403.3	433.9	403.0	380.2	.	377.9
International Avg.	113	107	35.4	30.4	24.3	9.9	11.6	2.5	483.2	495.3	478.0	461.1	453.2	468.1

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of computers for physics instruction?
Location : SCQ3-14M (MC2PSC13)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	37.0	16.4	36.8	9.7	0.0	0.0	457.3	410.3	430.8	385.1	.	.
Iran, Islamic Rep. of	116	115	19.0	33.3	25.6	22.0	0.0	1.2	520.4	503.2	477.4	488.3	.	462.1
Italy	91	91	46.0	39.8	10.1	4.2	0.0	0.0	452.6	443.3	445.5	467.5	.	.
Lebanon	212	196	41.9	19.5	14.9	23.7	0.8	6.0	546.1	547.9	548.9	531.7	549.5	563.8
Netherlands	112	102	46.7	26.9	20.5	6.0	14.4	1.0	553.5	547.5	553.8	565.7	549.1	581.1
Norway	107	102	42.0	45.4	10.3	2.3	0.4	1.8	439.4	443.2	434.3	415.5	466.1	387.1
Philippines	118	.	.	.	.	.	100.0	0.0	.	.	.	.	355.1	.
Russian Federation	143	135	27.5	27.4	35.2	10.0	0.0	8.7	576.3	561.6	564.2	541.3	.	524.0
Slovenia	79	70	42.2	31.4	20.7	5.8	0.6	6.8	470.3	457.9	469.2	441.1	335.6	371.5
Sweden	116	114	39.4	40.7	18.0	1.8	0.0	1.5	406.4	415.4	427.3	354.3	.	375.9
International Avg.	113	107	38.0	31.2	21.3	9.5	11.6	2.7	491.4	481.2	483.5	465.6	451.1	466.5

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of computer software for physics instruction?
 Location : SCQ3-14N (MC2PSC14)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	10.7	39.6	41.1	8.6	0.0	0.0	377.2	461.5	429.0	388.2	.	.
Iran, Islamic Rep. of	116	115	17.1	36.1	28.5	18.4	0.0	1.3	509.6	504.9	483.4	488.3	.	468.4
Italy	91	91	43.4	30.4	18.2	7.9	0.0	0.0	456.6	433.6	443.7	476.1	.	.
Lebanon	212	196	37.9	15.6	17.6	28.9	0.3	6.5	547.1	543.9	548.5	535.3	560.3	563.2
Netherlands	112	101	52.7	29.8	15.9	1.6	14.4	1.5	551.2	551.1	558.5	569.2	549.1	575.0
Norway	107	98	38.3	43.5	17.8	0.4	0.4	3.6	437.9	442.8	439.8	435.2	466.1	406.2
Philippines	118	.	.	.	.	.	100.0	0.0	.	.	.	.	355.1	.
Russian Federation	143	136	25.8	24.2	40.0	10.0	0.0	7.1	572.6	553.1	566.0	546.7	.	539.2
Slovenia	79	70	42.3	30.0	25.5	2.1	0.6	6.8	466.1	471.5	460.8	380.3	335.6	371.5
Sweden	116	112	40.3	42.2	16.3	1.2	0.0	1.8	410.2	420.0	404.3	373.3	.	380.1
International Avg.	113	106	34.3	32.4	24.5	8.8	11.6	2.9	480.9	486.9	481.6	465.8	453.2	471.9

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of calculators for physics instruction?
 Location : SCQ3-140 (MC2PSC15)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	46.9	28.6	18.9	5.7	0.0	0.0	442.4	433.2	407.0	437.4	.	.
Iran, Islamic Rep. of	116	115	47.6	23.3	20.1	9.0	0.0	0.7	505.4	491.3	475.7	493.9	.	652.3
Italy	91	91	60.1	32.5	4.4	3.0	0.0	0.0	459.5	434.0	434.6	415.3	.	.
Lebanon	212	197	62.5	13.9	10.3	13.4	0.3	6.2	548.9	540.3	533.6	529.0	560.3	563.4
Netherlands	112	102	86.5	10.2	3.2	.	14.4	1.0	552.2	552.6	565.2	.	549.1	581.1
Norway	107	100	79.8	16.4	2.3	1.6	0.4	2.1	437.4	447.6	451.5	491.4	466.1	388.6
Philippines	118	.	.	.	.	.	100.0	0.0	.	.	.	.	355.1	.
Russian Federation	143	134	66.8	18.6	11.9	2.8	0.0	8.3	572.0	548.1	532.2	551.4	.	546.9
Slovenia	79	70	50.7	21.9	19.0	8.4	0.6	6.8	473.8	456.8	447.9	466.7	335.6	371.5
Sweden	116	115	91.7	6.4	1.8	0.1	0.0	1.3	413.7	412.5	367.0	405.4	.	379.3
International Avg.	113	107	65.8	19.1	10.2	5.5	11.6	2.6	489.5	479.6	468.3	473.8	453.2	497.6

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of library materials relevant to physics instruction?
Location : SCQ3-14P (MC2PSC16)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	33.0	38.7	22.0	6.4	0.0	0.0	431.5	455.1	412.7	373.5	.	.
Iran, Islamic Rep. of	116	116	27.1	31.0	32.7	9.1	0.0	0.0	539.2	490.1	473.4	470.4	.	.
Italy	91	91	40.6	42.8	12.1	4.5	0.0	0.0	455.4	448.3	423.6	460.8	.	.
Lebanon	212	196	32.5	31.1	16.9	19.5	0.3	5.9	548.0	544.6	553.5	525.1	560.3	564.5
Netherlands	112	102	75.2	17.8	6.1	1.0	14.4	1.0	552.1	550.9	563.9	556.6	549.1	581.1
Norway	107	97	54.6	36.9	8.5	.	0.4	4.1	435.6	442.2	461.8	.	466.1	412.6
Philippines	118	.	.	.	.	.	100.0	0.0	.	.	.	.	355.1	.
Russian Federation	143	136	52.3	25.6	20.5	1.5	0.0	7.1	563.8	568.1	552.3	570.6	.	539.2
Slovenia	79	70	58.8	33.4	5.1	2.8	0.6	6.8	472.6	452.7	437.3	484.8	335.6	371.5
Sweden	116	113	50.3	43.4	5.0	1.3	0.0	2.1	406.4	418.4	408.2	474.3	.	402.2
International Avg.	113	107	47.1	33.4	14.3	5.8	11.6	2.7	489.4	485.6	476.3	489.5	453.2	478.5

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of audio-visual resources for physics instruction?
 Location : SCQ3-14Q (MC2PSC17)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	18.1	24.5	46.7	10.7	0.0	0.0	398.5	485.9	431.1	376.7	.	.
Iran, Islamic Rep. of	116	116	20.2	28.5	32.7	18.6	0.0	0.0	503.3	513.6	491.2	470.4	.	.
Italy	91	91	34.6	43.0	17.1	5.4	0.0	0.0	453.7	450.1	435.4	449.4	.	.
Lebanon	212	196	33.3	23.7	19.6	23.4	0.3	6.4	547.0	547.0	550.2	530.5	560.3	558.5
Netherlands	112	101	60.7	32.4	6.9	.	14.4	1.5	551.1	553.9	560.1	.	549.1	575.0
Norway	107	98	53.5	34.4	11.6	0.4	0.4	3.9	438.8	442.0	440.8	435.2	466.1	414.6
Philippines	118	.	.	.	.	.	100.0	0.0	.	.	.	.	355.1	.
Russian Federation	143	135	41.2	27.4	24.4	7.0	0.0	7.1	553.2	581.1	557.8	562.9	.	539.8
Slovenia	79	70	44.7	35.8	16.1	3.4	0.6	6.8	472.3	463.9	439.3	488.1	335.6	371.5
Sweden	116	113	43.2	41.0	15.7	0.2	0.0	1.5	409.6	427.8	382.2	391.5	.	383.5
International Avg.	113	106	38.8	32.3	21.2	8.6	11.6	2.7	480.8	496.1	476.5	463.1	453.2	473.8

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of teachers?
 Location : SCQ3-14R (MC2GSC18)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	74.5	13.6	8.5	3.4	0.0	0.0	421.2	505.6	418.9	430.5	.	.
Iran, Islamic Rep. of	116	116	40.2	23.8	18.3	17.7	0.0	0.0	513.4	509.9	476.6	458.7	.	.
Italy	91	91	56.5	27.6	14.2	1.7	0.0	0.0	444.1	461.3	445.1	433.8	.	.
Lebanon	212	196	62.2	18.4	8.0	11.4	0.3	6.6	546.6	541.9	530.5	537.0	560.3	563.3
Netherlands	112	102	46.8	22.0	25.7	5.4	14.4	1.0	554.9	546.5	551.0	566.5	549.1	581.1
Norway	107	103	58.6	33.6	6.7	1.1	0.4	2.2	446.9	432.1	414.3	468.1	466.1	398.0
Philippines	118	118	39.3	34.3	17.4	9.0	0.0	0.0	335.0	381.7	362.4	328.2	.	.
Russian Federation	143	134	65.4	11.2	11.4	12.0	0.0	9.2	566.8	545.7	567.8	568.3	.	524.4
Slovenia	79	72	63.3	27.9	7.2	1.6	0.6	5.0	469.7	450.8	474.4	389.9	335.6	357.4
Sweden	116	114	72.4	19.2	7.4	1.0	0.0	1.5	410.8	430.1	399.4	333.7	.	375.9
International Avg.	113	108	57.9	23.2	12.5	6.4	1.6	2.5	470.9	480.6	464.0	451.5	477.8	466.7

Question : Is your school's capacity to provide instruction affected by a shortage or inadequacy of computer support staff?
 Location : SCQ3-14S (MC2GSC19)

Country	Sample	Valid N	1.NO %	2.A LITTLE %	3.SOME %	4.A LOT %	Not Adminis- tered %	Omitted %	1.NO Mean	2.A LITTLE Mean	3.SOME Mean	4.A LOT Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	78.2	10.1	9.9	1.8	0.0	0.0	428.1	484.5	421.8	409.3	.	.
Iran, Islamic Rep. of	116	116	21.2	18.1	31.2	29.5	0.0	0.0	490.1	500.4	500.9	492.9	.	.
Italy	91	91	51.0	28.1	6.6	14.3	0.0	0.0	450.7	440.6	460.6	452.7	.	.
Lebanon	212	197	48.5	15.7	15.7	20.1	0.3	6.3	549.0	545.5	541.0	534.1	560.3	552.5
Netherlands	112	102	55.2	25.7	13.8	5.4	14.4	1.0	553.0	548.3	557.0	559.1	549.1	581.1
Norway	107	101	23.4	43.8	30.1	2.6	0.4	3.1	445.4	435.6	440.9	458.9	466.1	408.5
Philippines	118	117	25.4	39.5	20.1	14.9	0.0	0.8	371.8	356.4	327.2	364.0	.	299.5
Russian Federation	143	135	41.4	17.0	22.4	19.1	0.0	7.9	570.1	558.6	554.6	555.0	.	551.8
Slovenia	79	71	44.9	41.9	11.4	1.7	0.6	6.1	459.3	474.4	440.2	494.9	335.6	366.7
Sweden	116	113	59.3	29.1	10.5	1.0	0.0	1.9	410.2	417.8	413.1	430.2	.	381.3
International Avg.	113	108	44.9	26.9	17.2	11.0	1.6	2.7	472.8	476.2	465.7	475.1	477.8	448.8

Question : Does your school have a physics laboratory?
 Location : SCQ3-15A (MC2PPLAB)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis- tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	98.1	1.9	0.0	0.0	433.0	420.2	.	.
Iran, Islamic Rep. of	116	116	53.0	47.0	0.0	0.0	515.8	474.0	.	.
Italy	91	91	97.4	2.6	0.0	0.0	447.7	491.3	.	.
Lebanon	212	210	90.3	9.7	0.3	0.4	545.6	534.5	560.3	584.7
Netherlands	112	102	96.7	3.3	14.4	1.0	551.7	581.6	549.1	581.1
Norway	107	106	94.0	6.0	0.4	0.0	440.2	421.6	466.1	.
Philippines	118	.	.	.	100.0	0.0	.	.	355.1	.
Russian Federation	143	143	94.6	5.4	0.0	0.0	561.8	546.9	.	.
Slovenia	79	74	79.5	20.5	0.6	4.0	466.6	432.5	335.6	423.3
Sweden	116	112	92.4	7.6	0.0	3.8	415.7	392.1	.	372.8
International Avg.	113	110	88.4	11.6	11.6	0.9	486.5	477.2	453.2	490.5

Question : Do teachers usually have assistance available when students are conducting physics experiments?
 Location : SCQ3-15B (MC2PASPH)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis- tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	38	70.7	29.3	0.0	0.0	439.5	416.5	.	.
Iran, Islamic Rep. of	116	115	24.6	75.4	0.0	1.0	534.5	483.9	.	475.1
Italy	91	91	89.7	10.3	0.0	0.0	447.0	464.7	.	.
Lebanon	212	206	68.3	31.7	0.3	1.6	546.3	540.2	560.3	566.4
Netherlands	112	102	99.5	0.5	14.4	1.0	552.7	542.2	549.1	581.1
Norway	107	102	14.7	85.3	1.4	1.8	437.2	439.8	442.9	425.2
Philippines	118	.	.	.	100.0	0.0	.	.	355.1	.
Russian Federation	143	143	80.0	20.0	0.0	0.0	557.2	576.2	.	.
Slovenia	79	73	89.2	10.8	0.6	4.9	467.0	405.6	335.6	415.8
Sweden	116	114	5.1	94.9	0.0	1.5	393.2	413.9	.	375.9
International Avg.	113	109	60.2	39.8	11.7	1.2	486.1	475.9	448.6	473.2

Question : Is anyone available to help your teachers use information and communication technology for teaching and learning?
 Location : SCQ3-16 (MC2GHTCT)

Country	Sample	Valid N	1.YES %	2.NO %	Not Adminis- tered %	Omitted %	1.YES Mean	2.NO Mean	Not Adminis- tered Mean	Omitted Mean
Armenia	38	37	77.5	22.5	0.0	2.5	439.1	406.5	.	471.6
Iran, Islamic Rep. of	116	116	34.0	66.0	0.0	0.0	512.6	487.7	.	.
Italy	91	91	85.0	15.0	0.0	0.0	450.4	439.5	.	.
Lebanon	212	208	59.3	40.7	0.3	1.0	555.6	527.9	560.3	578.3
Netherlands	112	101	93.5	6.5	14.4	1.5	552.7	551.5	549.1	575.0
Norway	107	104	96.4	3.6	0.4	1.6	439.1	444.7	466.1	429.9
Philippines	118	117	82.8	17.2	0.0	0.5	365.9	307.1	.	206.0
Russian Federation	143	141	88.8	11.2	0.0	1.7	562.3	546.3	.	586.9
Slovenia	79	77	92.4	7.6	0.6	1.1	460.0	439.9	335.6	426.4
Sweden	116	115	69.9	30.1	0.0	1.3	414.6	408.6	.	379.3
International Avg.	113	111	78.0	22.0	1.6	1.1	475.2	456.0	477.8	456.7

Question : What is the total number of computers in your school that can be used for educational purposes by <twelfth-grade> students?
 Location : SCQ3-17A (MC2GTNCO)

Country	Sample	Valid N	N.A. %	Omit %	Mean	Mode	Min	P5	P10	Q1	Median	Q3	P90	P95	Max
Armenia	38	38	0.0	0.0	14.9	10.0	2.0	5.0	8.0	10.0	12.0	20.0	25.0	30.0	40.0
Iran, Islamic Rep. of	116	114	0.0	1.1	8.2	5.0	0.0	0.0	1.0	2.0	5.0	13.0	17.0	21.0	35.0
Italy	91	91	0.0	0.0	59.8	50.0	12.0	15.0	20.0	30.0	42.0	70.0	125.0	160.0	300.0
Lebanon	212	201	0.3	4.6	26.6	20.0	0.0	2.0	5.0	12.0	20.0	33.0	46.0	80.0	200.0
Netherlands	112	98	14.4	3.9	111.7	100.0	15.0	30.0	40.0	60.0	100.0	148.0	200.0	280.0	475.0
Norway	107	98	2.2	6.1	120.6	30.0	16.0	30.0	32.0	60.0	100.0	150.0	210.0	250.0	558.0
Philippines	118	116	0.0	1.7	46.4	20.0	0.0	10.0	15.0	20.0	30.0	60.0	100.0	115.0	300.0
Russian Federation	143	143	0.0	0.0	35.2	20.0	7.0	10.0	13.0	21.0	30.0	41.0	65.0	80.0	107.0
Slovenia	79	73	0.6	5.7	42.2	30.0	0.0	10.0	18.0	24.0	32.0	45.0	80.0	100.0	200.0
Sweden	116	104	0.0	13.9	209.4	200.0	5.0	40.0	60.0	90.0	198.0	270.0	400.0	600.0	800.0
International Avg.	113	108	1.8	3.7	67.5	48.5	5.7	15.2	21.2	32.9	56.9	85.0	126.8	171.6	301.5

Question : How many of these computers have access to the Internet (email or World Wide Web) for educational purposes?
 Location : SCQ3-17B (MC2GINCO)

Country	Sample	Valid N	1.ALL %	2.MOST %	3.SOME %	4.NONE %	Not Adminis- tered %	Not Applica- ble %	Omitted %	1.ALL Mean	2.MOST Mean	3.SOME Mean	4.NONE Mean	Not Adminis- tered Mean	Not Applica- ble Mean	Omitted Mean
Armenia	38	38	39.7	19.2	16.5	24.6	0.0	.	0.0	454.1	437.6	401.6	415.6	.	.	.
Iran, Islamic Rep. of	116	116	32.8	8.1	28.6	28.8	0.0	1.8	0.0	507.6	556.8	495.8	467.4	.	481.4	.
Italy	91	91	83.1	12.5	3.4	1.0	0.0	.	0.0	453.2	412.8	487.4	403.3	.	.	.
Lebanon	212	207	33.2	15.0	22.3	29.5	0.3	.	2.6	558.2	555.4	540.0	530.5	560.3	.	512.7
Netherlands	112	102	85.4	14.6	.	.	14.4	.	1.0	553.5	547.7	.	.	549.1	.	581.1
Norway	107	104	91.2	8.8	.	.	0.4	.	1.6	440.7	424.3	.	.	466.1	.	429.9
Philippines	118	117	45.1	16.6	29.7	7.9	0.0	0.7	0.5	379.7	323.2	351.1	309.2	.	316.5	206.0
Russian Federation	143	143	49.7	33.0	17.2	.	0.0	.	0.0	558.9	563.0	563.3	.	.	.	.
Slovenia	79	77	87.3	12.4	.	.	0.6	0.3	1.1	458.0	464.7	.	.	335.6	356.4	426.4
Sweden	116	114	88.6	11.4	.	.	0.0	.	3.7	414.3	409.3	.	.	.	.	376.2
International Avg.	113	111	63.6	15.2	19.6	18.4	1.6	0.9	1.0	477.8	469.5	473.2	425.2	477.8	384.8	422.1

Question : Index of Good Behavior at School (GBS)
 Location : DERIVED (MCDGGBS)

Country	Sample	Valid N	1. HIGH %	2. MEDIUM %	3. LOW %	MISSING %	NOT ADMINIS TERED %	1. HIGH Mean	2. MEDIUM Mean	3. LOW Mean	MISSING Mean	NOT ADMINIS TERED Mean
Armenia	38	38	77.6	19.5	2.9	0.0	0.0	429.9	449.6	396.1	.	.
Iran, Islamic Rep. of	116	116	70.8	29.2	.	0.0	0.0	503.5	478.4	.	.	.
Italy	91	91	36.9	56.8	6.2	0.0	0.0	446.9	457.1	384.3	.	.
Lebanon	212	203	39.7	51.9	8.4	3.9	0.0	541.0	550.2	537.4	526.1	.
Netherlands	112	99	63.1	36.9	.	18.6	0.0	552.9	552.1	.	551.7	.
Norway	107	100	54.0	46.0	.	5.8	0.0	434.3	446.6	.	427.6	.
Philippines	118	118	31.1	67.6	1.3	0.0	0.0	357.1	353.6	385.1	.	.
Russian Federation	143	143	73.2	26.8	.	0.0	0.0	561.0	561.0	.	.	.
Slovenia	79	78	50.7	47.0	2.3	0.6	0.0	469.7	446.4	443.1	335.6	.
Sweden	116	112	28.8	66.2	5.0	5.2	0.0	419.8	406.9	427.1	424.4	.
International Avg.	113	110	52.6	44.8	4.3	3.4	0.0	471.6	470.2	428.8	453.1	.

Question : Index of Principals' Perceptions of School Climate (PPSC)
 Location : DERIVED (MCDGPPSC)

Country	Sample	Valid N	1. HIGH %	2. MEDIUM %	3. LOW %	MISSING %	NOT ADMINIS TERED %	1. HIGH Mean	2. MEDIUM Mean	3. LOW Mean	MISSING Mean	NOT ADMINIS TERED Mean
Armenia	38	38	1.8	82.7	15.5	0.0	0.0	409.3	435.7	419.8	.	.
Iran, Islamic Rep. of	116	116	24.9	58.7	16.4	0.0	0.0	527.7	496.0	448.7	.	.
Italy	91	91	3.1	60.1	36.8	0.0	0.0	481.4	458.2	430.7	.	.
Lebanon	212	207	24.6	59.0	16.4	2.2	0.0	558.2	542.9	524.5	593.4	.
Netherlands	112	100	0.7	68.3	30.9	16.9	0.0	567.8	554.6	547.3	552.6	.
Norway	107	106	6.9	89.5	3.5	0.4	0.0	441.1	440.4	403.2	466.1	.
Philippines	118	117	53.2	42.5	4.3	1.2	0.0	353.9	365.2	302.8	241.2	.
Russian Federation	143	143	13.1	80.7	6.3	0.0	0.0	605.1	559.1	493.8	.	.
Slovenia	79	76	25.3	68.3	6.4	1.9	0.0	505.6	446.6	404.8	381.9	.
Sweden	116	114	17.8	72.5	9.7	3.5	0.0	438.2	410.8	380.9	400.6	.
International Avg.	113	111	17.1	68.2	14.6	2.6	0.0	488.8	470.9	435.7	439.3	.

Question : Index of Adequacy of General School Resources (AGSR)
 Location : DERIVED (MCDGAGSR)

Country	Sample	Valid N	1. HIGH %	2. MEDIUM %	3. LOW %	MISSING %	NOT ADMINIS TERED %	1. HIGH Mean	2. MEDIUM Mean	3. LOW Mean	MISSING Mean	NOT ADMINIS TERED Mean
Armenia	38	38	74.7	16.5	8.8	0.0	0.0	435.7	411.9	446.9	.	.
Iran, Islamic Rep. of	116	116	59.0	28.9	12.0	0.0	0.0	507.7	488.6	457.8	.	.
Italy	91	91	64.8	28.5	6.7	0.0	0.0	447.5	450.8	452.9	.	.
Lebanon	212	204	62.3	27.3	10.3	3.7	0.0	547.2	535.3	546.8	565.7	.
Netherlands	112	102	72.7	26.8	0.5	15.4	0.0	550.4	559.9	497.1	551.1	.
Norway	107	105	49.8	42.7	7.4	1.3	0.0	434.4	445.0	442.4	418.7	.
Philippines	118	118	44.6	35.1	20.4	0.0	0.0	375.8	338.3	338.7	.	.
Russian Federation	143	141	65.1	29.4	5.5	3.1	0.0	559.6	563.2	575.8	544.2	.
Slovenia	79	78	60.2	26.1	13.7	0.6	0.0	457.1	455.1	468.3	335.6	.
Sweden	116	115	78.8	19.2	1.9	1.3	0.0	411.4	425.0	347.1	379.3	.
International Avg.	113	111	63.2	28.1	8.7	2.5	0.0	472.7	467.3	457.4	465.7	.

Question : Index of Adequacy of Resources for Mathematics Instruction (ARMI)
 Location : DERIVED (MCDMARMI)

Country	Sample	Valid N	1. HIGH %	2. MEDIUM %	3. LOW %	MISSING %	NOT ADMINIS TERED %	1. HIGH Mean	2. MEDIUM Mean	3. LOW Mean	MISSING Mean	NOT ADMINIS TERED Mean
Armenia	38	38	44.5	45.1	10.4	0.0	0.0	431.3	444.2	389.7	.	.
Iran, Islamic Rep. of	116	116	35.7	40.9	23.4	0.0	0.0	518.0	487.1	478.6	.	.
Italy	91	91	56.9	40.7	2.4	0.0	0.0	450.5	449.8	393.1	.	.
Lebanon	212	198	44.1	34.7	21.1	6.0	0.0	546.0	545.2	536.4	560.6	.
Netherlands	112	101	71.5	27.8	0.7	15.9	0.0	551.9	554.3	562.7	551.5	.
Norway	107	103	68.2	31.6	0.3	2.2	0.0	438.7	441.4	514.4	417.8	.
Philippines	118	118	30.5	26.8	42.7	0.0	0.0	361.6	378.9	335.6	.	.
Russian Federation	143	141	48.7	41.2	10.1	3.1	0.0	564.7	563.6	537.8	544.2	.
Slovenia	79	77	48.0	44.1	7.8	1.5	0.0	470.5	449.0	444.3	349.9	.
Sweden	116	113	75.1	24.9	.	1.5	0.0	411.6	416.3	.	383.5	.
International Avg.	113	110	52.3	35.8	13.2	3.0	0.0	474.5	473.0	465.8	467.9	.